



November 2012

I have pleasure in presenting the Annual Report for the school year 2011/12. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

N McKeown
Board of Governors - Chairman

REPORT OF THE BOARD OF GOVERNORS ON THE 2011/12 SCHOOL YEAR

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This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2011/12 in the School Magazine, which has been distributed to all pupils.

TERM DATES 2012/13

| 2012 – 2013 SCHOOL YEAR | |
|--------------------------------|-----------------------------------|
| CHRISTMAS TERM: | 28 August 2012 – 21 December 2012 |
| HALF TERM HOLIDAY: | 29 October 2012 – 2 November 2012 |
| EASTER TERM: | 3 January 2013 – 22 March 2013 |
| HALF TERM HOLIDAY: | 18 – 22 February 2012 |
| SUMMER TERM: | 8 April 2013 – 28 June 2013 |
| MAY DAY HOLIDAY | 6 May 2013 |

CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English, French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects: English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage include:

Additional Mathematics, Art and Design, Biology, Business Studies, Chemistry, Double Award Science, Drama, ECDL, French, Geography, German, History, Home Economics, Information & Communication Technology (ICT), Music, Physics, Spanish, Technology.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art and Design, Biology, Business Studies, Chemistry, Drama, English Literature, French, Government and Politics, Geography, German, Health and Social Care, History, Home Economics, Information & Communication Technology, Mathematics, Further Mathematics, Media Studies, Music, Performing Arts, Physics, Religious Studies, Spanish and Technology.

In L6 they continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education & Guidance and one period dedicated to ICT. In the ICT class the European Computer Driving Licence (ECDL) is covered and nearly all girls choose to complete this qualification.

SCHOOL PERFORMANCE 2011/12

PUBLIC EXAMINATION RESULTS 2011/12

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

Trend Information for previous three years as given by Department of Education

| Performance % Achieving | 2008/09 | | 2009/10 | | 2010/11 | |
|----------------------------|------------|---------|------------|---------|------------|---------|
| | Strathearn | NI Ave. | Strathearn | NI Ave. | Strathearn | NI Ave. |
| 5+ GCSEs at A*-C | 96 | 96.8 | 100 | 97.0 | 99.1 | 97.0 |
| 7+ GCSEs at A*-C | 93 | 92.9 | 100 | 92.2 | 98.1 | 90.4 |
| 3+ A levels at A – C | 71.4 | 75.1 | 80.6 | 78.0 | 73.4 | 76.5 |
| 2+ A levels at A – E | 100 | 99.5 | 100 | 99.8 | 100 | 99.3 |

The N.I. average is that for pupils in Grammar schools.

Year 10 Pupils - Key Stage Three Results 2011/12

| | | Strathearn | Northern Ireland Girls in Grammar Schools |
|--------------------|--------------------|------------|---|
| English | | | |
| Level 5 or above | Teacher Assessment | 100% | 99.6% |
| Level 6 or above | Teacher Assessment | 100% | 96.1% |
| Mathematics | | | |
| Level 5 or above | Teacher Assessment | 100% | 99.2% |
| Level 6 or above | Teacher Assessment | 95.7% | 94.4% |

Year 12 Pupils

| | | | |
|---|-----|---|---|
| Number of pupils in Year 12 in September 2011 | 111 | Number of these with a statement of special educational needs | 0 |
|---|-----|---|---|

GCSE Results Overall 2011/12

| | | | |
|----------------------------------|------|----------------------------------|------|
| % Entered for 7 or more subjects | 100% | % Entered for 5 or more subjects | 100% |
| % Achieving grades A* - C | 96% | % Achieving grades A* - C | 99% |

GCSE Results by Subject

| Subject | Number Entered | Cumulative % of Pupils Entered Achieving Grades | | | | | | |
|----------------------|----------------|---|--------------|--------------|--------------|--------------|--------------|-------------|
| | | A* | A | B | C | D | E | U |
| Additional Maths | 46 | 19.6% | 71.7% | 91.3% | 98% | 100% | | |
| Art & Design | 29 | 20.7% | 41.4% | 82.8% | 100% | | | |
| Biology | 60 | 16.7% | 38.3% | 68.3% | 91.7% | 100% | | |
| Chemistry | 30 | 20.0% | 53.3% | 76.7% | 86.7% | 93.3% | 96.7% | |
| Drama | 23 | 13.0% | 78.3% | 100% | | | | |
| English Language | 111 | 27.9% | 72.1% | 99.1% | 100% | | | |
| English Literature | 110 | 30.0% | 70.9% | 91.8% | 100% | | | |
| French | 79 | 29.1% | 59.5% | 81.0% | 91.1% | 98.7% | 100% | |
| Geography | 59 | 37.3% | 72.9% | 93.2% | 100% | | | |
| German | 12 | 25.0% | 58.3% | 91.7% | 91.7% | 91.7% | 100% | |
| History | 58 | 43.1% | 72.4% | 84.5% | 96.6% | 98.3% | 100% | |
| Home Economics | 24 | 29.2% | 62.5% | 91.7% | 100% | | | |
| ICT | 18 | 22.2% | 100.0% | 100% | | | | |
| Mathematics | 111 | 33.3% | 64.9% | 87.4% | 99.1% | 100% | | |
| Music | 19 | 10.5% | 73.7% | 94.7% | 100% | | | |
| Physical Education | 8 | | 50.0% | 75.0% | 100% | | | |
| Physics | 38 | 26.3% | 55.3% | 86.8% | 100% | | | |
| Religious Studies | 37 | 32.4% | 70.3% | 91.9% | 97.3% | 100% | | |
| Science - Double | 54 | 14.8% | 59.3% | 85.2% | 100% | | | |
| Spanish | 29 | 31.0% | 72.4% | 89.7% | 96.6% | 100% | | |
| Technology & Design | 13 | 15.4% | 38.5% | 69.2% | 92.3% | 100% | | |
| Total | 968 | 27.1% | 64.8% | 88.0% | 97.5% | 99.5% | 99.9% | 100% |
| GCSE RS short course | 73 | 41.1% | 65.8% | 82.2% | 94.5% | 97.3% | 100% | |

Year 13 and Year 14 Pupils

| | | | |
|---|-----|---|---|
| Number of pupils in Year 13 in September 2011 | 96 | Number of these with a statement of special educational needs | 0 |
| Number of pupils in Year 14 in September 2011 | 95 | Number of these with a statement of special educational needs | 4 |
| Total number of pupils | 191 | Total number | 4 |

Year 13 AS Levels Overall 2011/12

| Number of pupils who sat AS levels | % of Pupils Achieving | |
|------------------------------------|--------------------------------|--------------------------------|
| | 3 or more passes at Grades A-C | 2 or more passes at Grades A-E |
| 95 | 82.4 | 100 |

Year 13 AS Level Results by Subject

| Subject | Number Entered | Cumulative % of Pupils Entered Achieving Grades | | | | | |
|----------------------|----------------|---|--------------|--------------|--------------|--------------|-------------|
| | | A | B | C | D | E | U |
| Art | 9 | 44.4% | 66.7% | 88.9% | 88.9% | 100% | |
| Biology | 45 | 42.2% | 62.2% | 82.2% | 95.6% | 95.6% | 100% |
| Business Studies | 20 | 15.0% | 35.0% | 65.0% | 85.0% | 90.0% | 100% |
| Chemistry | 23 | 17.4% | 56.5% | 73.9% | 78.3% | 87.0% | 100% |
| Drama | 10 | 20.0% | 40.0% | 100% | | | |
| English Lit | 38 | 36.8% | 65.8% | 92.1% | 100% | | |
| French | 7 | 57.1% | 100% | | | | |
| Geography | 40 | 80.0% | 95.0% | 97.5% | 100% | | |
| Health & Social Care | 4 | | | 50.0% | 100% | | |
| History | 28 | 57.1% | 78.6% | 89.3% | 96.4% | 96.4% | 100% |
| Home Economics | 11 | 18.2% | 63.6% | 100.0% | | | |
| ICT | 15 | 46.7% | 93.3% | 93.3% | 100% | | |
| Mathematics | 42 | 42.9% | 64.3% | 85.7% | 97.6% | 100.0% | |
| Media Studies | 15 | 66.7% | 93.3% | 100.0% | | | |
| Music | 3 | 66.7% | 100% | | | | |
| Physics | 18 | 33.3% | 61.1% | 94.4% | 100% | | |
| Religious Studies | 31 | 74.2% | 96.8% | 100% | | | |
| Spanish | 7 | | 71.4% | 100% | | | |
| Total | 366 | 45.4% | 71.3% | 89.3% | 96.4% | 97.8% | 100% |

Year 14 A Levels Overall 2011/12

| Number of pupils in final year of A Level course | % of Pupils Achieving | |
|--|--------------------------------|--------------------------------|
| | 3 or more passes at Grades A-C | 2 or more passes at Grades A-E |
| 94 | 85.3% | 100% |

Year 14 A Level Results by Subject

| Subject | Number Entered | Cumulative % of Pupils Entered Achieving Grades | | | | | | |
|---------------------|----------------|---|--------------|--------------|--------------|--------------|--------------|-------------|
| | | A* | A | B | C | D | E | U |
| Art | 9 | 22.2% | 44.4% | 55.6% | 77.8% | 100.0% | | |
| Biology | 31 | 19.4% | 41.9% | 71.0% | 83.9% | 90.3% | 96.8% | 100% |
| Business (Applied) | 1 | | 100% | | | | | |
| Business Studies | 1 | | | | 100% | | | |
| Chemistry | 20 | 10.0% | 45.0% | 65.0% | 75.0% | 100% | | |
| Design & Technology | 8 | | 25.0% | 62.5% | 75.0% | 100% | | |
| Drama | 10 | 10.0% | 20.0% | 100% | | | | |
| English Lit | 24 | 41.7% | 62.5% | 87.5% | 100% | | | |
| French | 8 | 37.5% | 100% | | | | | |
| Geography | 30 | 10.0% | 46.7% | 86.7% | 93.3% | 100% | | |
| History | 22 | 9.1% | 50.0% | 90.9% | 100% | | | |
| Home Econ. | 12 | | 16.7% | 41.7% | 83.3% | 100% | | |
| ICT | 5 | 20.0% | 40.0% | 80.0% | 100% | | | |
| Mathematics | 33 | 24.2% | 57.6% | 78.8% | 90.9% | 93.9% | 97.0% | 100% |
| Further Maths | 5 | 40% | 100% | | | | | |
| Media Studies | 15 | | 40.0% | 86.7% | 100% | | | |
| Music | 9 | 33.3% | 66.7% | 100% | | | | |
| Physics | 13 | 30.8% | 46.2% | 92.3% | 100% | | | |
| Politics | 2 | | | 100% | | | | |
| Religious St. | 33 | 6.1% | 75.8% | 93.9% | 100% | | | |
| Spanish | 8 | | 62.5% | 87.5% | 100% | | | |
| Total | 299 | 16.4% | 51.8% | 81.9% | 93.0% | 98.3% | 99.3% | 100% |

School Leavers' Destinations 2011/12 (from years 12, 13 and 14)

| Number of leavers 2010/11 | Destinations of leavers going to | | | | | |
|---------------------------|----------------------------------|-------------------|----------------|-----------|------------|---------------|
| | Higher Education | Further Education | Another School | Jobskills | Employment | Other/unknown |
| 113 | 85% | 4% | 11% | 0% | 0% | 0% |

Annual Attendance Rate (all pupils)

Strathearn School annual attendance rate for year 2011/12 = 96.4%

CAREERS EDUCATION AND GUIDANCE

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a full-time Careers Adviser who is available for consultation by the students throughout the school day and by parents and pupils at Parent Consultations. Close links are maintained with the NI Careers Service. Year 10 has a half-day conference on career planning, and all members of Year 13 participate in a formal one-week work experience scheme.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days and Higher Education Fairs, while Year 14 students also have the opportunity to participate in a formal interview situation.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain.

SCHOOL-COMMUNITY LINKS

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age Concern' who assist us in providing transport to and from school for our guests.

This year, pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon. They festively decorated Miskelly Hall, prepared gifts for each guest and helped out in the serving of lunch. Thanks are due to both staff and pupils involved who work to make this such a successful day.

Girls have again donated money to buy over fifty gifts for the residents in the neighbouring Strathearn Court. Mrs Myers and Mr Gray joined the Chamber Choir in delivering the gifts and the Choir delighted the residents with their singing.

Links with the World of Work

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the PSNI. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

Sport

Aims

Strathearn aims to contribute to the physical development of each pupil through the promotion of skills acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another. Additionally, to help promote enjoyment through participation and to understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

Programme of Study

At Key Stage 3, pupils have a time allocation of 1 hour and 45 minutes.

In year 8, pupils experience the following activities:

Gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In year 9, the programme is further developed.

In year 10, in addition to the activities taught in year 9, badminton is introduced as well as an introductory unit on health related fitness.

At Key Stage 4, pupils have a time allocation of 1 hour and 10 minutes.

In years 11 and 12, pupils engage in a thorough health related fitness component involving aerobics, use of a fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

Extra-Curricular Programme

A comprehensive extra-curricular programme complements the core activities taught at the key stages.

Pupils are provided with the opportunity to participate in the following team and individual activities:

In years 8-10, hockey, netball, cross-country, tennis, athletics, football and badminton.

In years 11-14, hockey, netball, cross-country, tennis, athletics, football and badminton.

Those pupils who have a keen interest in swimming, horse riding, golf squash, gymnastics and trampolining are supported by the Physical Education department and represent the school in competitive events.

Facilities for sport available to pupils at the School

Sports Hall and Fitness Suite

The School has a large, purpose built Sports Hall, funded entirely by parental contribution.

Accommodation within the Sports Hall is flexible, and allows for:

a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics. There is also a fully equipped Fitness Suite.

Outdoor Facilities

One Astroturf and two all weather hockey pitches, an athletics track including a double long jump pit with tartan track run-up and caged throwing areas. By September 2013 we will have four tennis courts with two more to be completed in 2014.

Outside School

Access to the CIYMS astroturf hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at the Robinson Centre swimming pool.

PREPARATORY DEPARTMENT

Average attendance for 2011/12 97.6%

Pupil Destinations 2011/12

| No. pupils in year 7 | Strathearn School | Methodist College | Glenola Collegiate | Bloomfield Collegiate | Wellington College | Ashfield | Aberdour |
|----------------------|-------------------|-------------------|--------------------|-----------------------|--------------------|----------|----------|
| 24 | 18 | 1 | 1 | 1 | 1 | 1 | 1 |

End of Key Stage Assessment Results 2011/2012

Key Stage 1

| | Penrhyn | N.I. |
|--------------------|---------|--------|
| English | | |
| Level 1 or above | 100% | 99.6% |
| Level 2 or above | 100% | 93.57% |
| Level 3 | 88.24% | 40.40% |
| Mathematics | | |
| Level 1 or above | 100% | 99.66% |
| Level 2 or above | 100% | 94.63% |
| Level 3 | 88.24% | 44.76% |

Key Stage 2

| | Penrhyn | N.I. |
|--------------------|---------|--------|
| English | | |
| Level 3 or above | 100% | 96.89% |
| Level 4 or above | 100% | 82.03% |
| Level 5 | 75% | 32.51% |
| Mathematics | | |
| Level 3 or above | 100% | 97.32% |
| Level 4 or above | 96% | 82.97% |
| Level 5 | 79.17% | 42.83% |

Sport

Pupils in the Preparatory department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their physical education programme of study. Also available as extra-curricular activities: gymnastics (P2 - P7), ballet (P1 - P7), Irish dancing (P1 - P7), hockey (P6 - P7), athletics (P6 - P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school level. Teams representing Penrhyn were selected for athletics, cross-country, swimming, hockey and gymnastics. This year our P6 and P7 pupils did not have the opportunity to perform in the Belfast Primary Schools Athletic Competition as the track was being repaired. Instead of this competition a friendly triangular athletic match was organised with Downey House and Fullerton House, which was held at Pirre Park. All the pupils who attended athletic club were able to compete. The event was enjoyed by all. Penrhyn did get the opportunity to enter the Belfast East heat of the Northern Ireland Primary Schools Cross-Country, where the team won first place. P1 – P4 had their Sports Day in June on the Penrhyn front lawn; P5 – P7 had theirs in May at Campbell College. In January P7 pupils also had the opportunity to take part in an event organised by Ulster Sportshall Athletics.

School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest pupils distributed gifts and spent time at a number of residential homes and Day Care Centres. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in Term 1 were donated to Tuesday’s Child (for the flood victims of Pakistan) and the British Legion, in Term 2 funds were donated to the Children’s Heartbeat Trust and the Cedar Foundation and in Term 3 donations were made to the Abanna Appeal.

Classes in Key Stages 1 and 2 regularly took part in cross-community music workshops at the School of Music. Classes and individual pupils entered both the speech and drama and the music festivals at Holywood, with many individual and group successes. Museums, National Trust properties and places of interest in the Province were regularly visited by Penrhyn pupils.

During the 2011-2012 year, Penrhyn also welcomed visitors from many walks of life in to school to talk to or to meet with the girls.

Residential Visits

May 2012 P7 Trip to Carlingford Adventure Centre

Whole School Performances

December 2011 P1-P4 Christmas Concert
 April 2012 “The Sound of Music” (P5 - P7)

Other Extra-Curricular Activities

| | |
|--|-------------------------|
| Speech and Drama (available for P1-P7) | Choir (P5, P6 and P7) |
| Cycling Proficiency (P7) | Piano Tuition (P3 - P7) |
| Craft (P5) | French (P4 - P7) |
| Cookery (P5) | Tin Whistle (P2 – P7) |
| Scripture Union (P4 – P7) | |

INFORMATION ABOUT THE BOARD OF GOVERNORS 2011/12

At present, the school's Board of Governors has a total of 17 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

1 Foundation Governors

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

Mr Norman McKeown (Chairman)

Mr McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and was appointed Chair in June 2011. He has served as Chairman of the Finance and Audit Committee and is an ex-officio member of all Board Committees. His two daughters are former pupils of the school.

Mr Peter Caldwell

Mr Caldwell is an architect and has served on the Board since November 1987. He is Chairman of the Buildings & Maintenance Committee and his three daughters are former pupils.

Dr Evelyn Dermott

Dr Dermott is a retired University lecturer and has served on the Board since June 1989. She became a foundation governor in September 1993 when her term of office as an elected Parent Governor ended and has served as Chair of the Personnel Committee. Her two daughters are former pupils.

Mr Wallace Forde (Vice-Chair)

Mr Forde is a chartered accountant and has served on the Board since February 1991 and is a former Chairman. He is currently Chairman of the Finance Committee and is an ex-officio member of all Board Committees. He has two daughters who are former pupils.

Mr Ian Noad

Mr Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. His two daughters are former pupils.

Mrs Patricia Stewart

Mrs Stewart was elected as a Governor in April 2002. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

Mr Patrick White (Vice-Chair)

Mr White is a solicitor who was first elected to serve on the Board in November 1996. He is the immediate past Chair of the Board of Governors, has served as Chairman of the Legal Committee and is an ex-officio member of all Board Committees. He has two daughters who are former pupils

2 Nominated Governors

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years; there are currently three members as listed below.

Mrs Caroline Auchmuty

Mrs Auchmuty is a businesswoman with over 16 years experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

Mrs Lynsey Mallon

Mrs Mallon joined the Board in July 2009 and is currently chair of the Legal Committee. She is a solicitor and a former Head Girl of Strathearn.

Mr Raymond McGowan

Mr McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

3 Parent Governors

Two parents are elected by secret ballot by parents of the school to hold office for four years.

Mr Michael Whiteside

Mr Whiteside is a consultant surgeon and was elected as a Parent Governor in September 2009. He has two daughters currently at the school.

Dr Michael Ievers

Dr Ievers is a university lecturer and was elected as a Parent Governor in September 2009 and he currently chairs the Health & Safety Committee. He has two daughters currently at the school.

4 Teacher Governors

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in June, 2009.

Mrs Lynn Myers

Mrs Myers joined the staff of Strathearn School in September 1984. She is Head of Home Economics and Sixth Form.

Dr Kate Ross

Dr Ross joined the staff in September 1996 and is Teacher in Charge of Physics. She has one daughter currently at Strathearn.

5 Co-Opted Governors

Two governors have been co-opted to the full Board due to their extensive business experience.

Mr Robin Masefield CBE

Mr Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 as a Nominated Governor of the Department of Education. He is currently Chair of the Fundraising Committee.

Mr Nicholas Crawford

Mr Crawford is a Senior Commercial Underwriter and was co-opted to the Board in 2011.

Mr David Manning (School Principal) is also a member of the Board.

The Board meets every month of the school year, from September to June.

NAMES OF TEACHING STAFF WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR

Retirements and resignations at June 2012 included the following members of staff:

Mr E Gray

SCHOOL SECURITY

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network.

FINANCIAL STATEMENTS 2011/12
REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2012

| | Notes | 2012 £ | % | 2011 £ | % |
|--------------------------------|-------|------------------|--------------|------------------|--------------|
| INCOME | | | | | |
| School budget share | | 3,368,608 | 86.7 | 3,366,957 | 87.3 |
| DE – other income | | 21,770 | 0.6 | 26,684 | 0.7 |
| Tuition fees | | 487,079 | 12.5 | 451,742 | 11.7 |
| Miscellaneous | | 6,391 | 0.2 | 11,995 | 0.3 |
| | | <u>3,883,848</u> | <u>100</u> | <u>3,857,378</u> | <u>100</u> |
| EXPENDITURE | | | | | |
| Employees - Teaching Staff | | 2,723,762 | 70.0 | 2,682,332 | 69.3 |
| Employees - Non-Teaching Staff | | 683,659 | 17.6 | 692,062 | 17.9 |
| Purchase of Equipment | | 5,561 | 0.1 | 16,444 | 0.4 |
| Curriculum Costs | | 96,957 | 2.5 | 96,411 | 2.5 |
| Examinations | | 59,361 | 1.5 | 61,966 | 1.6 |
| Premises costs | 1 | 235,134 | 6.1 | 244,198 | 6.3 |
| Establishment costs | | <u>84,089</u> | <u>2.2</u> | <u>77,450</u> | <u>2.0</u> |
| | | <u>3,888,523</u> | <u>100.0</u> | <u>3,870,863</u> | <u>100.0</u> |
| (DEFICIT) | | <u>(4,675)</u> | <u>(0.1)</u> | <u>(13,485)</u> | <u>(0.3)</u> |

BALANCE SHEET - 31 MARCH 2012

| FIXED ASSETS | Notes | 2012 £ | 2011 £ |
|---|--------------|--|--|
| Tangible Assets | 2 | <u>9,268,818</u> | <u>4,131,374</u> |
| CURRENT ASSETS | | | |
| Stocks | | 2,628 | 3,435 |
| Debtors | | 958,872 | 394,349 |
| Investments | | 1,281,196 | 1,305,884 |
| Cash at bank and in hand | | 18,949 | 68,733 |
| | | <u>2,261,645</u> | <u>1,772,401</u> |
| CREDITORS: amounts falling due within one year | | <u>(1,207,490)</u> | <u>(485,056)</u> |
| NET CURRENT ASSETS | | <u>1,054,155</u> | <u>1,287,345</u> |
| TOTAL ASSETS LESS CURRENT LIABILITIES | | 10,322,973 | 5,418,719 |
| CREDITORS: amounts falling due after one year | 3 | (221,347) | (257,297) |
| DEFERRED INCOME | 4 | <u>(7,704,748)</u> <u>2,396,878</u> | <u>(2,910,995)</u> <u>2,250,427</u> |
| Reserves | | | |
| TOTAL FUNDS | 5 | <u>2,396,878</u> | <u>2,250,427</u> |

NOTES TO THE ACCOUNTS

YEAR ENDED 31 MARCH 2012

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

2 Net book value

| | 2012 | 2011 |
|------------------------------|------------------|------------------|
| | £ | £ |
| Leasehold land and buildings | 9,147,046 | 4,022,311 |
| Plant and equipment | 29,660 | 45,919 |
| Furniture and fittings | 92,112 | 57,148 |
| Motor vehicles | - | 5,996 |
| | <u>9,268,818</u> | <u>4,131,374</u> |

3 Loans from Dept of Finance 221,347 257,297

4 Grants from Department of Education

| | | |
|---|------------------|------------------|
| Buildings | 7,650,400 | 2,896,596 |
| Plant, equipment, fixtures and fittings | 54,348 | 14,399 |
| | <u>7,704,748</u> | <u>2,910,995</u> |

5 Total Funds

| | | |
|---------------------------------|------------------|------------------|
| At 31 March 2011 | 2,250,427 | 2,109,099 |
| (Deficit) on school accounts | (4,675) | (13,485) |
| Surplus on canteen account | 3,784 | 3,317 |
| Surplus on capital fees account | 58,882 | 44,732 |
| Net Contingency receivables | <u>88,460</u> | <u>106,764</u> |
| At 31 March 2012 | <u>2,396,878</u> | <u>2,250,427</u> |