



December 2019

I have pleasure in presenting the Annual Report for the school year 2018/19. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra-curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

L Mallon  
Board of Governors - Chairman

**REPORT OF THE BOARD OF GOVERNORS  
ON THE 2018/19 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents.

## TERM DATES 2018/19

<b>2019 – 2020 SCHOOL YEAR</b>	
CHRISTMAS TERM:	28 August 2019 – 20 December 2019
HALF TERM HOLIDAY:	28 October 2019 – 1 November 2019
EASTER TERM:	6 January 2020 – 3 April 2020
HALF TERM HOLIDAY:	17 – 21 February 2020
SUMMER TERM:	20 April 2020 – 30 June 2020
MAY DAY HOLIDAY	8 May 2020

## CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage also include:

Further Mathematics, Art and Design, Biology, Business Studies, Chemistry, Design & Technology, Double Award Science, Drama, French, Geography, German, History, Home Economics, HE – Child Development, Information & Communication Technology (ICT), Music, Physics, Spanish.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art & Design, Biology, Business Studies, Chemistry, Computer Studies, Design & Technology, Digital Technology, Drama, English Literature, French, Government & Politics, Geography, German, History, Health & Social Care (BTEC), Nutrition & Food, Mathematics, Further Mathematics, Media Studies, Music, Physics, Religious Studies and Spanish.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

## SCHOOL PERFORMANCE 2018/19

### PUBLIC EXAMINATION RESULTS 2018/19

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

#### Trend Information for previous three years as given by Department of Education

Category	(% 2019)	(% 2018)			(% 2017)			(% 2016)		
	School	School	NI Girls	NI All	School	NI Girls	NI All	School	NI Girls	NI All
5+ GCSE A* - C	<b>99.1</b>	<b>99.1</b>	98.2	96.0	<b>100</b>	98.3	96.5	<b>100</b>	98.3	96.5
7+ GCSE A* - C	<b>98.1</b>	<b>98.1</b>	94.8	90.7	<b>96.4</b>	95	91.2	<b>97.4</b>	95.7	92.1
3+ (A* - C)	<b>88.4</b>	81.0	84.1	78.1	79.3	82	78.1	86	79.5	76.3
2+ (A* - E)	<b>100</b>	99	99.7	99.5	100	99.8	99.7	100	99.7	99.5

*NI Average used is Grammar School statistics from DENI performance tables*

#### Year 10 Pupils - Key Stage Three Results 2018/19

		Strathearn	Northern Ireland Average
<b>Communication</b>			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	99%	
<b>Using Mathematics</b>			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	99%	

*Due to industrial action, this year's NI figures are not available.*

## Year 12 Pupils

Number of pupils in Year 12 in September 2018	110	Number of these with statement of special educational needs	2
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## GCSE Results Overall 2018/19

% Entered for 7 or more subjects	99.1	% Entered for 5 or more subjects	100
% Achieving grades A*-C	98.1	% Achieving grades A*-C	99.1

## GCSE Results by subject (by cumulative %)

Subject	Entries	A*	A	B	C*	C	D	E	F	G	U
Art & Design	16	12.5	37.5	68.8	87.5	87.5	100.0	100.0	100.0	100.0	100.0
Biology	57	21.1	49.1	77.2	94.7	98.2	100.0	100.0	100.0	100.0	100.0
Business Studies	19	10.5	57.9	73.7	78.9	94.7	94.7	94.7	100.0	100.0	100.0
Chemistry	41	17.1	63.4	80.5	87.8	90.2	92.7	97.6	100.0	100.0	100.0
Design and Technology	8	0.0	37.5	62.5	75.0	75.0	87.5	100.0	100.0	100.0	100.0
Drama	15	6.7	73.3	93.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0
English Language	110	19.1	80.9	96.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0
English Literature	108	25.0	73.1	90.7	96.3	98.1	99.1	99.1	99.1	100.0	100.0
French	43	25.6	81.4	93.0	95.3	100.0	100.0	100.0	100.0	100.0	100.0
Geography	47	51.1	95.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
German	19	15.8	52.6	89.5	94.7	94.7	100.0	100.0	100.0	100.0	100.0
History	54	33.3	79.6	88.9	98.1	100.0	100.0	100.0	100.0	100.0	100.0
Home Economics	24	20.8	79.2	79.2	95.8	100.0	100.0	100.0	100.0	100.0	100.0
Home Economics: Child	23	21.7	78.3	91.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Information Technology	14	42.9	92.9	92.9	92.9	100.0	100.0	100.0	100.0	100.0	100.0
Mathematics Further	40	27.5	80.0	92.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mathematics	109	26.6	70.6	97.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Music	6	16.7	50.0	83.3	83.3	83.3	83.3	100.0	100.0	100.0	100.0
Physics	35	34.3	77.1	97.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Religious Studies	50	40.0	88.0	98.0	98.0	100.0	100.0	100.0	100.0	100.0	100.0
Science - Double	58	51.7	79.3	96.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Spanish	55	38.2	80.0	92.7	96.4	98.2	100.0	100.0	100.0	100.0	100.0
Sport/PE Studies	3	0.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>954</b>	<b>27.3</b>	<b>74.2</b>	<b>91.2</b>	<b>96.9</b>	<b>98.4</b>	<b>99.3</b>	<b>99.7</b>	<b>99.9</b>	<b>100.0</b>	<b>100.0</b>
RS Short Course	57	56.1	84.2	91.2	96.5	98.2	100.0	100.0	100.0	100.0	100.0

### Year 13 and 14 Pupils

Number of pupils in Year 13 in September 2018	96	Number of these with statement of special educational needs	2
Number of pupils in Year 14 in September 2018	96	Number of these with statement of special educational needs	1
Total number of pupils	192	Total number of pupils	3

### Year 13 AS Level Results by Subject (by cumulative %)

Subject	Entries	A	B	C	D	E	U
Art & Design	10	20.0	80.0	90.0	90.0	100.0	100.0
Biology	37	45.9	59.5	78.4	83.8	91.9	100.0
Business Studies	14	35.7	78.6	92.9	100.0	100.0	100.0
Chemistry	26	34.6	50.0	73.1	84.6	100.0	100.0
Design and Technology	6	16.7	66.7	100.0	100.0	100.0	100.0
English Literature	40	52.5	82.5	100.0	100.0	100.0	100.0
French	9	11.1	55.6	100.0	100.0	100.0	100.0
Geography	21	61.9	81.0	85.7	95.2	100.0	100.0
German*	6	50.0	100.0	100.0	100.0	100.0	100.0
History	12	66.7	75.0	83.3	100.0	100.0	100.0
Home Economics	11	45.5	72.7	100.0	100.0	100.0	100.0
Information Technology	6	50.0	50.0	66.7	100.0	100.0	100.0
Mathematics	34	52.9	64.7	91.2	100.0	100.0	100.0
Media Studies	26	30.8	69.2	100.0	100.0	100.0	100.0
Music	7	0.0	71.4	85.7	100.0	100.0	100.0
Physics	16	50.0	62.5	87.5	87.5	100.0	100.0
Politics*	4	50.0	50.0	75.0	100.0	100.0	100.0
Religious Studies	30	33.3	76.7	100.0	100.0	100.0	100.0
Spanish	18	55.6	88.9	100.0	100.0	100.0	100.0
Sports Science*	1	100.0	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>334</b>	<b>43.4</b>	<b>70.7</b>	<b>90.7</b>	<b>95.8</b>	<b>99.1</b>	<b>100.0</b>

\* Collaboration subject

## Year 14 A Levels Overall 2018/19

Number of pupils in final year of A Level Course	% of Pupils achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A *-E
96	88.4	100.0

## Year 14 A Level results by Subject

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	6	16.7	33.3	100.0	100.0	100.0	100.0	100.0
Biology	26	11.5	50.0	69.2	100.0	100.0	100.0	100.0
Business Studies	12	25.0	50.0	83.3	100.0	100.0	100.0	100.0
Chemistry	22	18.2	63.6	77.3	90.9	100.0	100.0	100.0
Computer Studies*	1	0.0	100.0	100.0	100.0	100.0	100.0	100.0
Design and Technology	7	0.0	28.6	71.4	85.7	100.0	100.0	100.0
Drama	8	12.5	50.0	87.5	100.0	100.0	100.0	100.0
English Literature	32	12.5	40.6	81.3	90.6	100.0	100.0	100.0
French	11	9.1	72.7	100.0	100.0	100.0	100.0	100.0
Geography	24	16.7	66.7	95.8	100.0	100.0	100.0	100.0
German*	5	20.0	80.0	100.0	100.0	100.0	100.0	100.0
History	14	7.1	78.6	100.0	100.0	100.0	100.0	100.0
Home Economics	3	0.0	33.3	100.0	100.0	100.0	100.0	100.0
Information Technology	8	12.5	25.0	50.0	75.0	87.5	100.0	100.0
Moving Image Art*	3	0.0	33.3	100.0	100.0	100.0	100.0	100.0
Mathematics Further	5	60.0	80.0	80.0	100.0	100.0	100.0	100.0
Mathematics	42	16.7	52.4	83.3	95.2	97.6	100.0	100.0
Media Studies	16	0.0	25.0	81.3	93.8	100.0	100.0	100.0
Music	5	0.0	0.0	40.0	80.0	100.0	100.0	100.0
Physics	12	16.7	66.7	75.0	91.7	100.0	100.0	100.0
Politics*	5	0.0	80.0	80.0	100.0	100.0	100.0	100.0
Religious Studies	12	25.0	58.3	100.0	100.0	100.0	100.0	100.0
Spanish	12	8.3	25.0	91.7	100.0	100.0	100.0	100.0
Sport/PE Studies*	2	0.0	50.0	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>293</b>	<b>13.7</b>	<b>51.5</b>	<b>83.6</b>	<b>95.6</b>	<b>99.3</b>	<b>100.0</b>	<b>100.0</b>

\* collaboration subject

**School Leavers' Destinations 2018/19 (from years 12,13 and 14)**

<b>2018-2019</b>	
<b>Number of Leavers</b>	<b>113</b>
<b>Higher Education</b>	<b>75% (85 pupils)</b>
<b>Further Education</b>	<b>16% (18 pupils)</b>
<b>Another School</b>	<b>3.5 % (4 pupils)</b>
<b>Job Skills</b>	<b>0</b>
<b>Employment</b>	<b>1% (1 pupil)</b>
<b>Unknown/ Gap</b>	<b>4.5% (5 pupils)</b>

**Annual Attendance Rate (all pupils)**

Starthearn School annual attendance rate for year 2018 / 2019 - 96.7%

## **CAREERS EDUCATION AND GUIDANCE**

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a Head of Careers who is available for consultation by the students throughout the school day, and by parents and pupils at Parent Consultations and Parent Information Evenings. Structured introductory and on-going visits to the careers suite take place from Year 8. Year 10 has a half-day conference on career planning which involves guidance choosing GCSE subjects, completing a career profiling questionnaire and learning about current labour market information. All girls and their parents have the opportunity for have formal meeting with the curriculum VP or Head of Careers in March to help pupils choose GCSE subjects.

Close links are maintained with a range of NI employers and the NI Careers Service; all pupils in Year 12 have a formal careers guidance interview with a careers adviser from the Department of the Economy.

All members of Year 13 participate in a formal one-week work experience scheme. Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days, subject specific conferences and Higher Education Fairs. Year 14 students also have the opportunity to participate in a formal interview situation and Oxbridge applicants are given additional interview practice. Interview workshops are also held in school for girls applying to medicine, dentistry, veterinary science, nursing and teaching. All pupils can have practice interviews with the careers adviser in school.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities based on the Year 12's most popular career areas. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain. A few pupils have gone on to study in the USA and Europe and our girls have also been successful in securing places on apprenticeship and higher apprenticeship programmes.

The Careers Calendar which is available on the school website, has more details of events which are running throughout the year.

## **SCHOOL-COMMUNITY LINKS**

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age NI' who assist us in providing transport to and from the venue for our guests. We also welcomed guests from St. Mary's Ballybeen.



Manning Hall was our venue with Miskelly Deli providing a delicious Christmas lunch. Pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon ably assisted by junior pupils who distributed gifts at the end of the afternoon to all our visitors. Our guests particularly enjoyed the range of entertainment provided for them.

Thanks are due to both staff and pupils involved who work to make this event such a successful day. Girls have again donated money to provide the Christmas lunch and also buy gifts for the residents in Strathearn Court.

Pupils have been getting involved in our local community as well. A group of pupils across age groups assisted Mrs Myers in visiting Edgecumbe ATU in November and entertained them with song and drama whilst our Chamber Choir also entertained our neighbours at Strathearn Court. Other Key Stage 3 pupils have been setting a wonderful example having volunteered their services to conduct a beach clean and litter pick.

Each year Strathearn pupils raise around £10,000 which mostly supports local charities but they also contribute goods: pupils a huge number of groceries for The Larder Foodbank based close to our school in Mersey Street. Each of our Houses also has a named charity and the girls are involved in fund raising there too through their House events.

This year to mark our 90<sup>th</sup> anniversary, we have been encouraging the girls to complete an individual or group Act of Kindness. This has been terrifically successful with our target of 90 Acts being reached and indeed many more besides. The initiative has helped the girls focus on their own local communities and how a small act can be incredibly powerful.

### **Links with the World of Work**

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI. Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

## **Sport**

### **Aims**

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

### **Programme of Study**

**At Key Stage 3**, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness and use of the fitness suite.

**At Key Stage 4**, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, badminton, rugby, orienteering, tennis, athletics, cricket and rounders. Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

### **Extra-Curricular Programme**

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics and dance; football and rugby;

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, rugby and fitness.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

## **Sports Facilities available to Pupils of the School**

### Sports Hall, Gymnasium and Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A brand new Gymnasium complements the use of the Sports Hall and a fully equipped Fitness Suite completes the indoor sports accommodation.

### Outdoor Facilities

One synthetic and two all-weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

### Outside School

Access to the CIYMS synthetic hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Lisnasharragh Leisure Centre.

## PREPARATORY DEPARTMENT

Average attendance for 2018/19: 97.7%

### Pupil Destinations 2018-19

Number pupils in Year 7	Strathearn School	Ashfield Girls' High School	Strangford College
25	22	2	1

### End of Key Stage Assessment Results 2018/19

Due to industrial action there is no reliable data.

### Sport

Pupils in the Preparatory Department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their Physical Education Programme of Study. The following extra-curricular activities are also available: hockey (P6 – P7), athletics (P6 – P7), cricket (P6 – P7), modern dance (P4 – P7), ballet (P1 – P3), judo (P2 – P7), tennis (P3 – P7) and Irish dancing (P1 – P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school levels. Teams from Penrhyn were selected for athletics, hockey, cricket, cross-country, swimming and golf. Pupils also entered the Belfast East heat of the Northern Ireland Primary Schools' Cross-Country.

Again this year a number of swimmers qualified for the Swim Ulster Minor Schools' Championships winning a number of medals. We also qualified for the Irish Schools' Championships. P1 – P4 had their Sports Day in June on the Penrhyn front lawn with the P7 pupils assisting with the running of the event. P5 – P7 had their Sports Day in May on the senior site at Strathearn making the most of the excellent facilities. The Annual Primary Schools' Athletics Cup was held at the Mary-Peters track and several of our P6 and P7 athletes participated. Two teams from P7 also represented Penrhyn at the Tri-golf tournament at Castlereagh Golf Club and the cricket club proved popular with many P6 and P7 girls attending.

### School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest pupils collected non-perishable items for Storehouse Foodbank Belfast. Penrhyn has maintained links with Belmont Presbyterian Church. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in 2018-2019 were donated to Barnardo's and the NSPCC.



## **INFORMATION ABOUT THE BOARD OF GOVERNORS 2018/19**

At present, the school's Board of Governors has a total of 19 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

### **1 Foundation Governors**

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

#### **Mrs Lynsey Mallon (Chair)**

Lynsey Mallon joined the Board in July 2009 and was appointed Chair in June 2019. She has served as chair of the Legal Committee and is an ex-officio member of all Board Committees. She is a solicitor and a former Head Girl of Strathearn. She has one daughter currently at the school.

#### **Mrs Patricia Stewart (Vice-Chair)**

Patricia Stewart was elected as a Governor in April 2002 and was Chair from June 2014 to June 2019. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

#### **Mrs Rosemary Bailie (Vice-Chair)**

Rosemary Bailie was appointed to the Board in July 2014 and was a manager in the Probation Board for Northern Ireland, recently retired. She is the designated governor for child protection and was appointed Vice-Chair in June 2019.

#### **Mrs Caroline Auchmuty**

Caroline Auchmuty is a businesswoman with over 20 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

#### **Mr Wallace Forde MBE**

Wallace Forde is a chartered accountant and has served on the Board since February 1991. He is a former Chairman and Vice-Chair. He has two daughters who are former pupils.

#### **Mr Norman McKeown**

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is currently chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.

### **Mr Ian Noad**

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. He has served as Chairman of the Health and Safety Committee and is currently Chairman of the Curriculum Committee. His two daughters are former pupils.

### **Mr Patrick White**

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chairman of the Legal and Fundraising Committees. His two daughters are former pupils of the school.

## **2 Nominated Governors**

These members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

### **Mr Robin Masefield CBE**

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education. He is in his second term as a Nominated Governor and is currently Chair of the Penrhyn Committee of the Board.

### **Mr Jonathan Ireland**

Jonathan Ireland is Co-Founder of a Belfast-based strategic communication and reputation management firm. He has served as a Nominated Governor since March 2018 and is currently Chair of the Strathearn 90<sup>th</sup> Anniversary committee.

### **Mr Christopher Wallace**

Christopher Wallace is a solicitor in private practice. He has served on the board from March 2018 as a Nominated Governor of the Department of Education. He has several family members who are past pupils of the school is Chair of the Legal Committee of the Board.

### **Mr Scott Rodham-Boyd**

Scott Rodham-Boyd is a Chartered Manager and Management Consultant who leads the schools' business within a large global consultancy firm. He has served as a Nominated Governor since March 2018.

### **3 Parent Governors**

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2021.

#### **Mr Richard Brown**

Richard Brown is a businessman and was elected as a Parent Governor in June 2017. He has two daughters currently at the school.

#### **Mrs Deborah Nield**

Deborah Nield is a GP Practice Manager and was elected as a Parent Governor in June 2017. She has one daughter currently at the school.

### **4 Teacher Governors**

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in May 2013.

#### **Mrs Erin Andrews**

Erin Andrews joined the staff of Strathearn School Preparatory Department in September 2013. She is currently the Co-ordinator for School Development and Pastoral Care in the Preparatory Department.

#### **Mrs Jacqueline Gray**

Jacqueline Gray joined the staff in September 1998. She is a member of the Science Department of the school specialising in Biology as well as being School Timetabler.

### **5 Co-Opted Governors**

One governor has been co-opted to the full Board due to his extensive business experience.

#### **Mr Raymond McGowan**

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school. Mr McGowan is Chair of the Health and Safety Committee of the Board.

Mrs Nicola Connery (School Principal) is also a member of the Board.



## **NAMES OF TEACHING STAFF WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR**

Retirements and resignations at June 2018 included the following members of teaching staff:

Mrs D Eakin  
Mrs H McIvor  
Mrs D Martin  
Mrs D Millar  
Ms G Murphy  
Mrs K Quinn

## **SCHOOL SECURITY**

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

**FINANCIAL STATEMENTS 2018/19**  
**REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2019**

	Notes	2019 £	%	2018 £	%
<b>INCOME</b>					
School budget share		3,485,185	83.6	3,478,571	84.3
DE – other income		4,797	0.1	3,215	0.1
Tuition fees		590,018	14.2	575,400	13.9
Other Income		89,232	2.1	70,914	1.7
		<u>4,169,232</u>	<u>100.0</u>	<u>4,128,100</u>	<u>100.0</u>
<b>EXPENDITURE</b>					
Employees - Teaching Staff		2,985,669	69.2	2,896,931	69.2
Employees - Non-Teaching Staff		804,523	18.6	771,527	18.4
Curriculum Costs		95,153	2.2	90,015	2.1
Examinations		66,129	1.5	65,141	1.6
Premises costs	1	280,521	6.5	271,867	6.5
Establishment costs		<u>84,989</u>	<u>2.0</u>	<u>92,608</u>	<u>2.2</u>
		<u>4,316,984</u>	<u>100.0</u>	<u>4,188,089</u>	<u>100.0</u>
<b>(DEFICIT)/SURPLUS</b>		<u>(147,752)</u>	(3.5)	<u>(59,989)</u>	(0.0)

## BALANCE SHEET - 31 MARCH 2019

<b>FIXED ASSETS</b>		<b>2019</b>	<b>2018</b>
	<b>Notes</b>	<b>£</b>	<b>£</b>
Tangible Assets	2	<u>19,281,228</u>	<u>19,846,011</u>
<b>CURRENT ASSETS</b>			
Stocks		6,119	3,736
Debtors		283,020	291,807
Investments		750,000	750,000
Cash at bank and in hand		397,085	230,862
		<u>1,436,224</u>	<u>1,276,405</u>
<b>CREDITORS: amounts falling due within one year</b>		<u>(743,069)</u>	<u>(589,791)</u>
<b>NET CURRENT ASSETS</b>		<u>693,155</u>	<u>686,614</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		19,974,383	20,532,625
<b>CREDITORS: amounts falling due after one year</b>	3	<u>(2,026)</u>	<u>(4,309)</u>
<b>NET ASSETS</b>		<u>19,972,357</u>	<u>20,528,316</u>
<b>RESERVES</b>			
Designated School funds		750,000	750,000
Revaluation Reserve		2,100,000	2,100,000
Unrestricted funds	4	<u>17,122,357</u>	<u>17,678,316</u>
<b>SCHOOL FUNDS</b>		<u>19,972,357</u>	<u>20,258,316</u>

## NOTES TO THE ACCOUNTS

### YEAR ENDED 31 MARCH 2019

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

### 2 Net book value

	<b>2019</b>	<b>2018</b>
	<b>£</b>	<b>£</b>
Freehold land and buildings	18,703,806	19,200,480
Plant and equipment	537,739	616,496
Furniture and fittings	30,473	15,177
Motor Vehicles	<u>9,210</u>	<u>13,858</u>
	<u>19,281,228</u>	<u>19,846,011</u>

3 Loans from Dept of Finance 2,026 4,309

### 4 Unrestricted Funds

At 31 March 2018	17,678,316	18,375,161
Deficit) on school accounts	(147,752)	(59,991)
Surplus/(Deficit) on canteen account	1,573	(717)
Net interest receivable/(payable)	2390	614
Capital fees	126,808	127,443
Net Contingency receivables	82,711	96,295
Depreciation	(629,724)	(625,205)
Transfer from Restricted Funds	8,035	4,716
Transfer to Designated Funds	_____	<u>(240,000)</u>
At 31 March 2019	<u>17,122,357</u>	<u>17,678,316</u>