



November 2017

I have pleasure in presenting the Annual Report for the school year 2016/17. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

Patricia Stewart
Board of Governors - Chairman

**REPORT OF THE BOARD OF GOVERNORS
ON THE 2016/17 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2016/17 in the School Magazine, which has been distributed to pupils in June 2017.

TERM DATES 2017/18

2017 – 2018 SCHOOL YEAR	
CHRISTMAS TERM:	29 August 2017 – 21 December 2017
HALF TERM HOLIDAY:	30 October 2017 – 3 November 2017
EASTER TERM:	4 January 2018 – 23 March 2018
HALF TERM HOLIDAY:	12 – 16 February 2018
SUMMER TERM:	9 April 2018 – 29 June 2018
MAY DAY HOLIDAY	7 May 2018

CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage also include:

Further Mathematics, Art and Design, Biology, Business Studies, Chemistry, Design & Technology, Double Award Science, Drama, French, Geography, German, History, Home Economics, HE – Child Development, Information & Communication Technology (ICT), Music, Physics, Spanish.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art & Design, Biology, Business Studies, Chemistry, Computer Studies, Design & Technology, Digital Technology, Drama, English Literature, French, Government & Politics, Geography, German, History, Health & Social Care (BTEC), Nutrition & Food, Mathematics, Further Mathematics, Media Studies, Music, Physics, Religious Studies and Spanish.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

SCHOOL PERFORMANCE 2016/17

PUBLIC EXAMINATION RESULTS 2016/17

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

Trend Information for previous three years as given by Department of Education

Performance % Achieving	2013/14		2014/15		2015/16	
	Strathearn	Strathearn	Strathearn	NI Ave.	Strathearn	NI Ave.
5+ GCSEs at A*-C	97.4	99.1	99.1	97.2	100	96.6
7+ GCSEs at A*-C	95.7	96.6	96.6	93.0	97.4	91
3+ A levels at A*-C	87.5	76.5	76.5	75.7	85	76.3
2+ A levels at A*-E	99	100	100	99.6	100	99.5

The N.I. average is that for pupils in Grammar schools.

Year 10 Pupils - Key Stage Three Results 2016/17

		Strathearn	Northern Ireland Average
Communication			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	100%	
Using Mathematics			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	86.1%	

Due to industrial action, this year's NI figures are not available.

Year 12 Pupils

Number of pupils in Year 12 in September 2016	112	Number of these with a statement of special educational needs	0
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GCSE Results Overall 2016/17

% Entered for 7 or more subjects	100	% Entered for 5 or more subjects	100
% Achieving grades A* - C	96.4	% Achieving grades A* - C	100

GCSE Results by Subject

	Number	Cumulative % of Pupils Entered Achieving Grades					
		A*	A	B	C	D	E
Further Maths	47	40.4	78.7	91.5	97.9	97.9	100.0
Art & Design	27	22.2	51.9	81.5	100.0	100.0	100.0
Biology	61	19.7	52.5	82.0	96.7	100.0	100.0
Business Studies	18	22.2	38.9	77.8	88.9	100.0	100.0
Chemistry	34	38.2	79.4	97.1	97.1	100.0	100.0
Design & Technology	13	0.0	23.1	92.3	100.0	100.0	100.0
Drama	23	4.3	39.1	78.3	100.0	100.0	100.0
English Language	112	28.6	76.8	99.1	100.0	100.0	100.0
English Literature	112	26.8	67.9	92.9	100.0	100.0	100.0
French	41	58.5	82.9	92.7	100.0	100.0	100.0
Geography	51	37.3	74.5	90.2	98.0	100.0	100.0
German	23	39.1	60.9	87.0	87.0	100.0	100.0
History	58	36.2	75.9	86.2	98.3	98.3	100.0
Home Economics	6	16.7	66.7	83.3	100.0	100.0	100.0
ICT	21	23.8	90.5	100.0	100.0	100.0	100.0
Mathematics	112	49.1	66.1	88.4	97.3	100.0	100.0
Music	15	6.7	93.3	93.3	100.0	100.0	100.0
Physical Education	5	0.0	60.0	100.0	100.0	100.0	100.0
Physics	48	41.7	72.9	91.7	100.0	100.0	100.0
Religious Studies	44	45.5	75.0	90.9	100.0	100.0	100.0
Science - Double	46	21.7	69.6	97.8	100.0	100.0	100.0
Spanish	57	56.1	77.2	96.5	100.0	100.0	100.0
Totals	974	34.3%	69.7%	91.3%	98.6%	99.8%	100.0%
ICT short course	21	4.8	38.1	85.7	100.0	100.0	100.0
RS short course	66	50.0	72.7	87.9	97.0	98.5	100.0

Year 13 and Year 14 Pupils

Number of pupils in Year 13 in September 2016	109	Number of these with a statement of special educational needs	
Number of pupils in Year 14 in September 2016	106	Number of these with a statement of special educational needs	
Total number of pupils	215	Total number	

Year 13 AS Levels Overall 2015/16

Number of pupils who sat AS levels	% of Pupils Achieving	
	3 or more passes at Grades A-C	2 or more passes at Grades A-E
109	73.4	99.1

Year 13 AS Level Results by Subject

	Numbers entered	Cumulative % of Pupils Entered Achieving Grades				
		A	B	C	D	E
Art	7	42.9	85.7	100.0	100.0	100.0
Biology	35	31.4	54.3	71.4	82.9	91.4
Business Studies	20	10.0	35.0	70.0	90.0	95.0
Chemistry	19	31.6	57.9	78.9	84.2	100.0
Computer Science	1	0.0	0.0	0.0	0.0	0.0
Design & Technology	6	16.7	66.7	66.7	66.7	100.0
English Lit	45	44.4	75.6	91.1	100.0	100.0
French	11	54.5	90.9	90.9	90.9	100.0
Geography	27	55.6	85.2	96.3	100.0	100.0
German	2	50.0	50.0	100.0	100.0	100.0
History	21	52.4	81.0	85.7	95.2	95.2
Home Economics	14	35.7	64.3	78.6	85.7	100.0
ICT	6	16.7	33.3	100.0	100.0	100.0
Mathematics	34	47.1	67.6	82.4	88.2	94.1
Media Studies	23	21.7	78.3	100.0	100.0	100.0
Music	6	0.0	66.7	100.0	100.0	100.0
Physics	24	29.2	54.2	87.5	95.8	100.0
Politics	7	57.1	85.7	85.7	100.0	100.0
Religious Studies	34	32.4	55.9	91.2	94.1	100.0
Spanish	15	33.3	80.0	100.0	100.0	100.0
Physical Education	4	0.0	50.0	50.0	75.0	100.0
Totals	361	36.0%	66.5%	86.1%	92.8%	97.8%

Year 14 A Levels Overall 2016/17

Number of pupils in final year of A Level course	% of Pupils Achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A*-E
106	79.2	98.1

Year 14 A Level Results by Subject

	Number Entered	Cumulative % of Pupils Entered Achieving Grades					
		A*	A	B	C	D	E
Art	10	20.0	40.0	90.0	100.0	100.0	100.0
Biology	22	22.7	40.9	63.6	72.7	81.8	95.5
Business Studies	13	7.7	38.5	76.9	100.0	100.0	100.0
Chemistry	13	15.4	76.9	92.3	100.0	100.0	100.0
Design & Technology	8	0.0	25.0	50.0	87.5	100.0	100.0
Drama	13	38.5	61.5	100.0	100.0	100.0	100.0
English Lit	35	25.7	65.7	88.6	100.0	100.0	100.0
French	6	16.7	83.3	100.0	100.0	100.0	100.0
Geography	26	19.2	53.8	76.9	92.3	100.0	100.0
German	2	0.0	50.0	100.0	100.0	100.0	100.0
History	17	5.9	64.7	100.0	100.0	100.0	100.0
Home Economics	8	12.5	37.5	62.5	87.5	100.0	100.0
ICT	7	0.0	28.6	42.9	71.4	85.7	100.0
Mathematics	44	18.2	50.0	77.3	90.9	100.0	100.0
Further Mathematics	9	22.2	22.2	77.8	88.9	100.0	100.0
Media Studies	26	3.8	30.8	84.6	100.0	100.0	100.0
Music	3	0.0	33.3	33.3	100.0	100.0	100.0
Physics	19	5.3	31.6	78.9	94.7	94.7	100.0
Politics	4	0.0	25.0	100.0	100.0	100.0	100.0
Psychology	4	0.0	0.0	0.0	100.0	100.0	100.0
Religious Studies	32	3.1	40.6	81.3	96.9	100.0	100.0
Spanish	4	25.0	75.0	100.0	100.0	100.0	100.0
Totals	325	14.2%	47.1%	79.7%	94.2%	98.2%	99.7%

School Leavers' Destinations 2015/16 (from years 12, 13 and 14)

Number of leavers 2016/17	Destinations of leavers going to				
	Higher Education	Further Education	Jobskills	Employment	Other/ unknown
114	81.6	14.9	1.8	1.8	0

Annual Attendance Rate (all pupils)

Strathearn School annual attendance rate for year 2016/17 96.2 %

CAREERS EDUCATION AND GUIDANCE

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a term time Careers Adviser who is available for consultation by the students throughout the school day, and by parents and pupils at Parent Consultations and Parent Information Evenings. Structured introductory and on-going visits to the careers suite take place from Year 8. Year 10 has a half-day conference on career planning which involves guidance choosing GCSE subjects, completing a career profiling questionnaire and learning about current labour market information. All girls and their parents have the opportunity for have formal meeting with the curriculum VP or careers adviser in March to help pupils choose GCSE subjects.

Close links are maintained with a range of NI employers and the NI Careers Service; all pupils in Year 12 have a formal careers guidance interview with a careers adviser from the Department of the Economy.

All members of Year 13 participate in a formal one-week work experience scheme. Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days, subject specific conferences and Higher Education Fairs. Year 14 students also have the opportunity to participate in a formal interview situation and Oxbridge applicants are given additional interview practice. Interview workshops are also held in school for girls applying to medicine, dentistry, veterinary science, nursing and teaching. All pupils can have practice interviews with the careers adviser in school.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities based on the Year 12's most popular career areas. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain. A few pupils have gone on to study in the USA and Europe and our girls have also been successful in securing places on apprenticeship and higher apprenticeship programmes.

The Careers Calendar which is available on the school website, has more details of events which are running throughout the year.

SCHOOL-COMMUNITY LINKS

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age NI' who assist us in providing transport to and from the venue for our guests.

We welcomed our guests to Manning Hall with Miskelly Deli providing a delicious Christmas lunch. Pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon ably assisted by junior pupils.

Thanks are due to both staff and pupils involved who work to make this event such a successful day. Girls have again donated money to provide the Christmas lunch and also buy gifts for the residents in Strathearn Court.

Pupils have been getting involved in our local community as well. 3H visited the residents of Breifne Home at Christmas and entertained them with song and drama whilst our Chamber Choir also entertained our neighbours at Strathearn Court. 3S have been setting a wonderful example having volunteered their services to conduct a recent beach clean up.

Each year Strathearn pupils raise around £10,000 which mostly supports local charities but they also contribute goods: pupils donated toys for the Belfast Central Mission Toy Appeal last year. Each of our Houses also has a named charity which the girls are getting behind in their House events.

Links with the World of Work

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI. Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

Sport

Aims

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

Programme of Study

At Key Stage 3, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness and use of the fitness suite.

At Key Stage 4, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

Extra-Curricular Programme

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics and dance and self-defence;

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, self-defence and fitness.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

Sports Facilities available to Pupils of the School

Sports Hall, Gymnasium and Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A brand new Gymnasium complements the use of the Sports Hall and a fully equipped Fitness Suite completes the indoor sports accommodation.

Outdoor Facilities

One synthetic and two all-weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

Outside School

Access to the CIYMS synthetic hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Avoniel Leisure Centre.

PREPARATORY DEPARTMENT

Average attendance for 2015/16 97.8%

Pupil Destinations 2015/16

Number pupils in Year 7	Strathearn School	Bloomfield Collegiate	Rockport
26	19	6	1

End of Key Stage Assessment Results 2015/16

Only 23% NI Primary Schools submitted results therefore there is no data that is reliable.

Sport

Pupils in the Preparatory Department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their Physical Education Programme of Study. The following extra-curricular activities are also available: gymnastics (P2 - P7), ballet (P1 – P3), Irish dancing (P1 – P7), hockey (P6 - P7), athletics (P6 - P7), Dodgeball (P3 – P5) and modern dance (P4 – P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school level. Teams from Penrhyn were selected for athletics, cross-country, swimming, hockey and gymnastics. Pupils also entered the Belfast East heat of the Northern Ireland Primary Schools' Cross-Country. The team were placed first and qualified for the Belfast Final where they went on to become overall winners. The Strathearn Preparatory Department Hockey Team won the 2016 Ulster Hockey Plate.

Again this year a number of swimmers qualified for the Swim Ulster Minor Schools' Championships winning a number of medals. We also qualified for the Irish Schools' Championships. P1 – P4 had their Sports Day in June on the Penrhyn front lawn; P5 – P7 had their Sports Day in May on the senior site at Strathearn. The annual Primary Schools' Athletics Cup was held at the Mary-Peters track and several of our P7 athletes participated.

School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest time pupils collected non-perishable items for Storehouse Foodbank Belfast. Penrhyn has maintained close links with Belmont Presbyterian Church. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in Term I were donated to ADNI (Assistance Dogs NI) and Save the Children Syrian Appeal. In Terms II and III funds were donated to the Northern Ireland Hospice.

Classes in Key Stages 1 and 2 take part in cross-community music workshops at the School of Music. Classes and individual pupils entered the Lagan Speech and Drama Festival and individual pupils and the school choir entered the Hollywood Music Festival with many individual and group successes. Museums, National Trust properties and places of interest in the Province were regularly visited by Penrhyn pupils.

During the 2015-16 year, Penrhyn also welcomed visitors from many walks of life into the school to talk to or to meet with the girls.

Residential Visits

April 2016 P7 Trip to Carlingford Adventure Centre

Whole School Performances

December 2015 P1 – P4 Christmas Concert
March 2016 Oliver (P5 – P7)

Other Extra-Curricular Activities 2016-2016

Speech and Drama (available for P1 – P7)	Choir (P5, P6 and P7)
Cycling Proficiency (P7)	Piano Tuition (P3 – P7)
Tin Whistle (P2 – P7)	French (P4 – P7)
Craft (P5)	Cookery (P5)
Scripture Union (P4 – P7)	Singing (P2 – P7)
Ballet (P1 - P3)	Modern Dance (P4 – P7)
Dodge ball (P3-P5)	

INFORMATION ABOUT THE BOARD OF GOVERNORS 2016/17

At present, the school's Board of Governors has a total of 19 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

1 Foundation Governors

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

Mrs Patricia Stewart (Chairman)

Patricia Stewart was elected as a Governor in April 2002 and was appointed Chair in June 2014. She has served as Chair of the Curriculum committee and is an ex-officio member of all Board Committees. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

Mrs Caroline Auchmuty

Caroline Auchmuty is a businesswoman with over 18 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

Dr Evelyn Dermott

Evelyn Dermott is a retired University lecturer and has served on the Board since June 1989. She became a foundation governor in September 1993 when her term of office as an elected Parent Governor ended and has served as Chair of the Personnel Committee. Her two daughters are former pupils.

Mr Wallace Forde MBE

Wallace Forde is a chartered accountant and has served on the Board since February 1991. He is a former Chairman and Vice-Chair. He is currently Chairman of the Finance Committee and is an ex officio member of all Board Committees. He has two daughters who are former pupils.

Mr Norman McKeown (Vice-Chair)

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is the immediate past Chair. He has served as Chairman of the Finance and Audit Committee and is an ex-officio member of all Board Committees. His two daughters are former pupils of the school.

Mrs Lynsey Mallon

Lynsey Mallon joined the Board in July 2009 and is currently chair of the Legal Committee. She is a solicitor and a former Head Girl of Strathearn. She has one daughter currently at the school.

Mr Ian Noad

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. He has served as Chairman of the Health and Safety Committee and is currently Chairman of the Curriculum Committee. His two daughters are former pupils.

Mr Patrick White (Vice-Chair)

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chairman of the Legal and Fundraising Committees. He is an ex-officio member of all Board Committees and has two daughters who are former pupils of the school.

2 Nominated Governors

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

Mrs Rosemary Bailie

Rosemary Bailie was appointed to the Board in July 2014 and was a manager in the Probation Board for Northern Ireland, recently retired. She is the designated governor for child protection.

Dr Kenneth Gibson

Kenneth Gibson was appointed to the Board in May 2012 and is a senior lecturer in Stranmillis University College, Belfast. He is in his second term as a Nominated Governor.

Mr Robin Masefield CBE

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education.

Ms Ann O'Dwyer

Ann O'Dwyer was appointed to the Board in May 2012 and is a Chartered Management Accountant. She is in her second term as a Nominated Governor.

3 Parent Governors

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2017.

Mr Richard Harvey

Richard Harvey is employed in a senior managerial role in Local Government and was elected as a Parent Governor in June 2013. He has two daughters currently at the school.

Mrs Clare Meredith

Clare Meredith is a company director and was elected as a Parent Governor in June 2013. She is a past pupil and has three daughters currently at the school.

4 Teacher Governors

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in May 2013.

Mrs Diane Eakin

Diane Eakin joined the staff of Strathearn School in September 2007. She is Head of Modern Languages and her daughter is a former pupil.

Mr Alistair Anderson

Alistair Anderson joined the staff in September 2004. He is currently Head of Religious Studies.

5 Co-Opted Governors

Two governors have been co-opted to the full Board due to their extensive business experience.

Mr Nicholas Crawford

Nicholas Crawford is a Senior Commercial Underwriter and was co-opted to the Board in 2011. He has one daughter currently at the school.

Mr Raymond McGowan

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

Mrs Nicola Connery (School Principal) is also a member of the Board.

**NAMES OF TEACHING STAFF
WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR**

Retirements and resignations at June 2017 included the following members of teaching staff:

Mr D Manning
Mrs E Murphy
Mr M Smith

SCHOOL SECURITY

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

FINANCIAL STATEMENTS 2016/17
REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2017

	Notes	2017 £	%	2016 £	%
INCOME					
School budget share		3545,605	85.5	3,517,327	84.4
DE – other income		8,500	0.2	11,305	0.3
Tuition fees		537,056	12.9	503,175	12.1
Other Income		56,404	1.4	134,661	3.2
		<u>4,147,565</u>	<u>100</u>	<u>4,166,468</u>	<u>100</u>
EXPENDITURE					
Employees - Teaching Staff		2,905,270	70.1	2,883,567	68.7
Employees - Non-Teaching Staff		749,923	18.1	754,782	18.0
Purchase of Equipment		6,933	0.2	1,095	0.0
Curriculum Costs		80,811	1.9	89,931	2.1
Examinations		66,331	1.6	65,375	1.6
Premises costs	1	254,932	6.2	316,090	7.5
Establishment costs		<u>81,172</u>	<u>1.9</u>	<u>85,572</u>	<u>2.1</u>
		<u>4,145,372.</u>	<u>100.0</u>	<u>4,196,412</u>	<u>100.0</u>
SURPLUS / (DEFICIT)		<u>2,193</u>	<u>0.5</u>	<u>(29,944)</u>	<u>(0.7)</u>

BALANCE SHEET - 31 MARCH 2017

FIXED ASSETS		2017	2016
	Notes	£	£
Tangible Assets	2	<u>20,439,155</u>	<u>20,826,307</u>
CURRENT ASSETS			
Stocks		3,689	2,862
Debtors		280,218	781,165
Investments		510,000	140,000
Cash at bank and in hand		334,047	126,778
		<u>1,127,954</u>	<u>1,050,805</u>
CREDITORS: amounts falling due within one year		<u>(574,949)</u>	<u>(605,245)</u>
NET CURRENT ASSETS		<u>553,005</u>	<u>445,560</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		20,992,160	21,271,867
CREDITORS: amounts falling due after one year	3	<u>(6,999)</u>	<u>(29,973)</u>
NET ASSETS		<u>20,985,161</u>	<u>21,241,894</u>
RESERVES			
Designated School funds		510,000	140,000
Revaluation Reserve		2,100,000	2,100,000
Unrestricted funds	4	<u>18,375,161</u>	<u>19,001,894</u>
SCHOOL FUNDS		<u>20,985,161</u>	<u>21,241,894</u>

NOTES TO THE ACCOUNTS

YEAR ENDED 31 MARCH 2017

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

2 Net book value

	2017	2016
	£	£
Freehold land and buildings	19,712,342	19,986,624
Plant and equipment	721,273	812,998
Furniture and fittings	<u>5,540</u>	<u>26,685</u>
	<u>20,439,155</u>	<u>20,826,307</u>
3 Loans from Dept of Finance	<u>6,999</u>	<u>29,973</u>
4 Unrestricted Funds		
At 31 March 2016	19,001,894	19,452,832
Surplus/(Deficit) on school accounts	2,193	(29,944)
(Deficit /Surplus on canteen account	(2,573)	(3,360)
Net interest payable	(7,033)	(12,894)
Special projects	0	(92,634)
Capital fees	127,793	122,946
Net Contingency receivables	71,937	89,610
Depreciation	(629,147)	(684,059)
Transfer from Restricted Funds	180,097	259,397
Transfer to Designated Funds	<u>(370,000)</u>	<u>(100,000)</u>
At 31 March 2017	<u>18,375,161</u>	<u>19,001,894</u>