



November 2011

I have pleasure in presenting the Annual Report for the school year 2010/11. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

N McKeown  
Board of Governors - Chairman

## **REPORT OF THE BOARD OF GOVERNORS ON THE 2010/11 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2007/08 in the School Magazine, which has been distributed to all pupils.

## TERM DATES 2011/12

<b>2011 – 2012 SCHOOL YEAR</b>	
CHRISTMAS TERM:	30 August 2011 – 21 December 2011
HALF TERM HOLIDAY:	31 October 2011 – 4 November 2011
EASTER TERM:	3 January 2012 – 30 March 2012
HALF TERM HOLIDAY:	13 – 17 February 2012
SUMMER TERM:	16 April 2012 – 29 June 2012
MAY DAY HOLIDAY	7 May 2012

## CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English, French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects: English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage include:

Additional Mathematics, Art and Design, Biology, Business Studies, Chemistry, Double Award Science, Drama, ECDL, French, Geography, German, History, Home Economics, Information & Communication Technology (ICT), Music, Physics, Spanish, Technology.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art and Design, Biology, Business Studies, Chemistry, Drama, English Literature, French, Government and Politics, Geography, German, Health and Social Care, History, Home Economics, Information & Communication Technology, Mathematics, Further Mathematics, Media Studies, Music, Performing Arts, Physics, Religious Studies, Spanish and Technology.

In L6 they continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education & Guidance and one period dedicated to ICT. In the ICT class the European Computer Driving Licence (ECDL) is covered and nearly all girls choose to complete this qualification.

## SCHOOL PERFORMANCE 2010/11

### PUBLIC EXAMINATION RESULTS 2010/11

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

#### Trend Information for previous three years as given by Department of Education

Performance % Achieving	2007/08		2008/09		2009/10	
	Strathearn	NI Ave.	Strathearn	NI Ave.	Strathearn	NI Ave.
5+ GCSEs at A*-C	97	96	96	96.8	100	98.1
7+ GCSEs at A*-C	95	91	93	92.9	100	95.0
3+ A levels at A – C	81	74	71.4	75.1	80.6	82.4
2+ A levels at A – E	100	99	100	99.5	100	99.8

The N.I. average is that for pupils in Grammar schools.

#### Year 10 Pupils - Key Stage Three Results 2010/11

		Strathearn	Northern Ireland Girls in Grammar Schools
<b>English</b>			
Level 5 or above	Teacher Assessment	100%	97.1%
Level 6 or above	Teacher Assessment	100%	63.6%
<b>Mathematics</b>			
Level 5 or above	Teacher Assessment	100%	94.1%
Level 6 or above	Teacher Assessment	95.7%	67.8%

## Year 12 Pupils

Number of pupils in Year 12 in September 2010	106	Number of these with a statement of special educational needs	0
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## GCSE Results Overall 2010/11

% Entered for 7 or more subjects	99%	% Entered for 5 or more subjects	99%
% Achieving grades A* - C	98%	% Achieving grades A* - C	99%

## GCSE Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades						
		A*	A	B	C	D	E	U
Additional Maths	43	20.9%	67.4%	83.7%	93%	100%		
Art & Design	25	16.0%	48.0%	72.0%	100%			
Biology	54	22.2%	48.1%	75.9%	98.1%	100%		
Chemistry	27	29.6%	77.8%	88.9%	96.3%	96.3%	100%	
Drama	17	41.2%	88.2%	100%				
English	106	10.4%	51.9%	95.3%	100%			
English Literature	105	24.8%	66.7%	93.3%	100%			
French	80	35.0%	56.3%	72.5%	95.0%	100%		
Geography	68	47.1%	79.4%	98.5%	100%			
German	7	28.6%	57.1%	85.7%	100%			
History	55	34.5%	60.0%	90.9%	100%			
Home Economics	19	26.3%	42.1%	100.0%				
ICT	21	14.3%	81.0%	85.7%	95.2%	100%		
Mathematics	106	38.7%	64.2%	92.5%	99.1%	100%		
Music	13	38.5%	76.9%	92.3%	100%			
Physical Education	12	16.7%	58.3%	91.7%	91.7%	91.7%	100%	
Physics	25	44.0%	88.0%	92.0%	100%			
Religious Studies	43	44.2%	81.4%	95.3%	97.7%	100%		
Science - Double	76	18.4%	63.2%	84.2%	100%			
Spanish	22	13.6%	54.5%	72.7%	100%			
Technology & Design	8			75.0%	87.5%	87.5%	100%	
<b>Total</b>	<b>932</b>	<b>28.0%</b>	<b>63.4%</b>	<b>88.4%</b>	<b>98.5%</b>	<b>99.6%</b>	<b>100%</b>	<b>100%</b>
GCSE RS short course	62	46.8%	67.7%	90.3%	100%			

### Year 13 and Year 14 Pupils

Number of pupils in Year 13 in September 2010	95	Number of these with a statement of special educational needs	4
Number of pupils in Year 14 in September 2010	94	Number of these with a statement of special educational needs	1
Total number of pupils	189	Total number	5

### Year 13 AS Levels Overall 2010/11

Number of pupils who sat AS levels	% of Pupils Achieving	
	3 or more passes at Grades A-C	2 or more passes at Grades A-E
95	88.4	100

### Year 13 AS Level Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades					
		A	B	C	D	E	U
Art	10	60.0%	90.0%	90.0%	100%		
Biology	38	47.4%	71.1%	81.6%	92.1%	94.7%	100%
Business Studies	1			100%			
Chemistry	27	40.7%	55.6%	77.8%	85.2%	100%	
Design & Technology	10	20.0%	40.0%	80.0%	90.0%	100%	
Drama	13	23.1%	84.6%	100%			
English Lit	30	43.3%	80.0%	100%			
French	10	80.0%	100%				
Geography	36	55.6%	88.9%	100%			
Health & Soc. Care	4	25.0%	25.0%	25.0%	50%	100%	
History	24	50.0%	87.5%	100%			
Home Econ.	14	28.6%	57.1%	78.6%	100%		
ICT	6	66.7%	83.3%	83.3%	100%		
Mathematics	35	71.4%	77.1%	88.6%	91.4%	97.1%	100%
Media Studies	17	35.3%	100%				
Music	8	62.5%	100%				
Physics	26	42.3%	69.2%	84.6%	88.5%	96.2%	100%
Politics	3		66.7%	100%			
Religious St.	34	67.6%	88.2%	97.1%	100%		
Spanish	12	16.7%	66.7%	100%			
<b>Total</b>	<b>358</b>	<b>48.6%</b>	<b>77.4%</b>	<b>91.1%</b>	<b>95.5%</b>	<b>98.9%</b>	<b>100%</b>

## Year 14 A Levels Overall 2010/11

Number of pupils in final year of A Level course	% of Pupils Achieving	
	3 or more passes at Grades A-C	2 or more passes at Grades A-E
94	73.4%	97%

## Year 14 A Level Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades						
		A*	A	B	C	D	E	U
Art	16	25.0%	43.8%	68.8%	81.3%	100.0%	100%	
Biology	27	3.7%	51.9%	77.8%	92.6%	96.3%	100%	
Chemistry	10		40.0%	70.0%	80.0%	100%		
Design & Technology	4			50.0%	75%	75%	100%	
English Lit	43	18.6%	46.5%	65.1%	95.3%	100%		
French	9	33.3%	44.4%	55.6%	77.8%	100%		
Geography	28	7.1%	35.7%	53.6%	89.3%	100%		
German	1		100%					
History	19		42.1%	78.9%	94.7%	100%		
Home Econ.	9		11.1%	66.7%	77.8%	88.9%	100%	
ICT	10		20.0%	40.0%	70.0%	100%		
Mathematics	27	14.8%	55.6%	77.8%	88.9%	96.3%	96.3%	100%
Further Maths	7	28.6%	42.9%	100%				
Media Studies	18		16.7%	66.7%	94.4%	100%		
Music	12		41.7%	83.3%	100%			
Physics	17		41.2%	64.7%	88.2%	100%		
Politics	2	50.0%	50.0%	50.0%	100%			
Religious St.	29	17.2%	79.3%	100%				
Spanish	5	20.0%	40.0%	60.0%	80.0%	100%		
<b>Total</b>	<b>293</b>	<b>10.6%</b>	<b>44.4%</b>	<b>71.3%</b>	<b>90.4%</b>	<b>98.6%</b>	<b>99.7%</b>	<b>100%</b>

## School Leavers' Destinations 2010/11 (from years 12, 13 and 14)

Number of leavers 2010/11	Destinations of leavers going to					
	Higher Education	Further Education	Another School	Jobskills	Employment	Other/unknown
108	76.9%	1.8%	7.4%	0%	0.9%	13.0%

## Annual Attendance Rate (all pupils)

Strathearn School      annual attendance rate for year 2010/11 =    95.3%

## **CAREERS EDUCATION AND GUIDANCE**

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a full-time Careers Adviser who is available for consultation by the students throughout the school day and by parents and pupils at Parent Consultations. Close links are maintained with the NI Careers Service. Year 10 has a half-day conference on career planning, and all members of Year 13 participate in a formal one-week work experience scheme.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days and Higher Education Fairs, while Year 14 students also have the opportunity to participate in a formal interview situation.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain.

## **SCHOOL-COMMUNITY LINKS**

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age Concern' who assist us in providing transport to and from school for our guests.

This year, pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon. They festively decorated Miskelly Hall, prepared gifts for each guest and helped out in the serving of lunch. Thanks are due to both staff and pupils involved who work to make this such a successful day.

Girls have again donated money to buy over fifty gifts for the residents in the neighbouring Strathearn Court. Mrs Myers and Mr Gray joined the Chamber Choir in delivering the gifts and the Choir delighted the residents with their singing.

### **Links with the World of Work**

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the PSNI. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

## **Sport**

### **Aims**

Strathearn aims to contribute to the physical development of each pupil through the promotion of skills acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another. Additionally, to help promote enjoyment through participation and to understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

### **Programme of Study**

**At Key Stage 3**, pupils have a time allocation of 1 hour and 45 minutes.

**In year 8**, pupils experience the following activities:

Gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

**In year 9**, the programme is further developed.

**In year 10**, in addition to the activities taught in year 9, badminton is introduced as well as an introductory unit on health related fitness.

**At Key Stage 4**, pupils have a time allocation of 1 hour and 10 minutes.

**In years 11 and 12**, pupils engage in a thorough health related fitness component involving aerobics, use of a fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

### **Extra-Curricular Programme**

A comprehensive extra-curricular programme complements the core activities taught at the key stages.

Pupils are provided with the opportunity to participate in the following team and individual activities:

**In years 8-10**, hockey, netball, cross-country, tennis, athletics, football and badminton.

**In years 11-14**, hockey, netball, cross-country, tennis, athletics, football and badminton.

Those pupils who have a keen interest in swimming, horse riding, golf squash, gymnastics and trampolining are supported by the Physical Education department and represent the school in competitive events.

### **Facilities for sport available to pupils at the School**

#### **Sports Hall, Gymnasium and Fitness Suite**

The School has a large, purpose built Sports Hall, funded entirely by parental contribution.

Accommodation within the Sports Hall is flexible, and allows for:

a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics. During this period of construction Miskelly Hall has reverted back to a Gym. A fitness suite will be available on-site in Spring 2012.

#### **Outdoor Facilities**

Two 'all weather' hockey pitches, an athletics track, long jump track, javelin, discus and shot put areas will be available in January 2012. An Astro turf hockey pitch will be available after Easter 2012.

#### **Outside School**

Access to the CIYMS astroturf hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at the Robinson Centre swimming pool. We have also been able to use hockey facilities at Ashfield Girls' and Civil Service during this period of construction and we are very grateful for the availability of these facilities.



## PREPARATORY DEPARTMENT

Average attendance for 2010/2011 97.3%

### Pupil Destinations 2010/2011

No. pupils in year 7	Strathearn School	Sullivan Upper School	Victoria College	Hunterhouse	Rockport
25	20	1	2	1	1

### End of Key Stage Assessment Results 2010/2011

#### Key Stage 1

	Penrhyn	N.I.
<b>English</b>		
Level 1 or above	100%	99.54%
Level 2 or above	100%	93.62%
Level 3	92.31%	42.80%
<b>Mathematics</b>		
Level 1 or above	100%	99.50%
Level 2 or above	100%	94.42%
Level 3	100%	47.78%

#### Key Stage 2

	Penrhyn	N.I.
<b>English</b>		
Level 3 or above	100%	96.74%
Level 4 or above	96%	80.50%
Level 5	68%	30.55%
<b>Mathematics</b>		
Level 3 or above	100%	97.06%
Level 4 or above	96%	82.01%
Level 5	72%	43.28%

#### Sport

Pupils in the Preparatory department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their physical education programme of study. Also available as extra-curricular activities: gymnastics (P2 - P7), ballet (P1 – P7), Irish dancing (P1 – P7), hockey (P6 - P7), athletics (P6 - P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school level. Teams representing Penrhyn were selected for athletics, cross-country, swimming, hockey and gymnastics. This year our P6 and P7 pupils did not have the opportunity to

perform in the Belfast Primary Schools Athletic Competition as the track was being repaired. Instead of this competition a friendly triangular athletic match was organised with Downey House and Fullerton House, which was held at Pirre Park. All the pupils who attended athletic club were able to compete. The event was enjoyed by all. Penrhyn did get the opportunity to enter the Belfast East heat of the Northern Ireland Primary Schools Cross-Country, where the team won first place. P1 – P4 had their Sports Day in June on the Penrhyn front lawn; P5 – P7 had theirs in May at Campbell College. In January P7 pupils also had the opportunity to take part in an event organised by Ulster Sportshall Athletics.

### **School Community Links**

Penrhyn pupils value opportunities to forge links with the local community. At Harvest pupils distributed gifts and spent time at a number of residential homes and Day Care Centres. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in Term I were donated to Tuesday's Child (for the flood victims of Pakistan) and the British Legion, in Term 2 funds were donated to the Children's Heartbeat Trust and the Cedar Foundation and in Term 3 donations were made to the Abanna Appeal.

Classes in Key Stages 1 and 2 regularly took part in cross-community music workshops at the School of Music. Classes and individual pupils entered both the speech and drama and the music festivals at Holywood, with many individual and group successes. Museums, National Trust properties and places of interest in the Province were regularly visited by Penrhyn pupils.

During the 2010-2011 year, Penrhyn also welcomed visitors from many walks of life in to school to talk to or to meet with the girls.

### **Residential Visits**

May 2011 P7 Trip to Carlingford Adventure Centre

### **Whole School Performances**

December 2010 P1-P4 Christmas Concert  
April 2011-10-18 "Joseph" (P5, P6, P7)

### **Other Extra-Curricular Activities**

Speech and Drama (available for P1-P7)	Choir (P5, P6 and P7)
Cycling Proficiency (P7)	Piano Tuition (P3 - P7)
Craft (P5)	French (P4 - P7)
Cookery (P5)	Tin Whistle (P2 – P7)
Scripture Union (P4 – P7)	

## **INFORMATION ABOUT THE BOARD OF GOVERNORS 2010/11**

The school's Board of Governors has a total of 18 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

### **1 Foundation Governors**

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

#### **Mr Patrick White (Chairman)**

Mr White is a solicitor who was first elected to serve on the Board in November 1996 and was elected Chairman of the Board of Governors in June 2007. He has served as Chairman of the Legal Committee and is an ex-officio member of all Board Committees. He has two daughters who are former pupils.

#### **Mr Peter Caldwell**

Mr Caldwell is an architect and has served on the Board since November 1987. He is Chairman of the Buildings & Maintenance Committee and his three daughters are former pupils.

#### **Dr Evelyn Dermott**

Dr Dermott is a retired University lecturer and has served on the Board since June 1989. She became a foundation governor in September 1993 when her term of office as an elected Parent Governor ended. She is Chairman of the Personnel Committee. Her two daughters are former pupils.

#### **Mr Wallace Forde (Vice-Chair)**

Mr Forde is a chartered accountant and has served on the Board since February 1991 and is a former Chairman. He has served as Chairman of the Finance Committee and is an ex-officio member of all Board Committees. He has two daughters who are former pupils.

#### **Mr Norman McKeown (Vice-Chair)**

Mr McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is an ex-officio member of all Board Committees. He is Chairman of the Finance and Audit Committee. His two daughters are former pupils.

#### **Mr Ian Noad**

Mr Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. His two daughters are former pupils.

#### **Mrs Patricia Stewart**

Mrs Stewart was elected as a Governor in April 2002. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

### **2 Nominated Governors**

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years; there are currently four members as listed below.

**Mrs Caroline Auchmuty**

Mrs Auchmuty is a businesswoman with many years experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn.

**Mrs Edith Wilson**

Mrs Wilson joined the Board in February 2006 and currently chairs the Fundraising Committee. She is a solicitor and a former Head Girl of Strathearn.

**Mrs Lynsey Mallon**

Mrs Mallon joined the Board in July 2009 and is currently chair of the Legal Committee. She is a solicitor and a former Head Girl of Strathearn.

**Mr Raymond McGowan**

Mr McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

**3 Parent Governors**

Two parents are elected by secret ballot by parents of the school to hold office for four years.

**Mr Michael Whiteside**

Mr Whiteside is a consultant surgeon and was elected as a Parent Governor in September 2009. He has two daughters currently at the school.

**Dr Michael Ievers**

Dr Ievers is a university lecturer and was elected as a Parent Governor in September 2009 and he currently chairs the Health & Safety Committee. He has two daughters currently at the school.

**4 Teacher Governors**

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in June, 2009.

**Mrs Lynn Myers**

Mrs Myers joined the staff of Strathearn School in September 1984. She is Head of Home Economics and Sixth Form.

**Dr Kate Ross**

Dr Ross joined the staff in September 1996 and is Teacher in Charge of Physics. She has one daughter currently at Strathearn.

Mr David Manning (School Principal) is also a member of the Board.

The Board meets every month of the school year, from September to June.

## **NAMES OF TEACHING STAFF WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR**

Retirements and resignations at June 2010 included the following members of staff:

Mrs I Ferguson  
Mr S Hanna  
Ms D Tener

## **SCHOOL SECURITY**

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the CCTV networked was extended during this last year to cover a greater area of the main campus.

**FINANCIAL STATEMENTS 2010/11**  
**REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2011**

	Notes	2011 £	%	2010 £	%
<b>INCOME</b>					
School budget share		3,366,957	87.3	3,276,648	87.7
DE – other income		26,684	0.7	55,974	1.5
Tuition fees		451,742	11.7	392,788	10.5
Miscellaneous		11,995	0.3	9,864	0.3
		<u>3,857,378</u>	<u>100</u>	<u>3,735,274</u>	<u>100</u>
<b>EXPENDITURE</b>					
Employees - Teaching Staff		2,682,332	69.3	2,619,441	69.6
Employees - Non-Teaching Staff		692,062	17.9	675,036	18.0
Purchase of Equipment		16,444	0.4	4,856	0.1
Curriculum Costs		96,411	2.5	83,242	2.2
Examinations		61,966	1.6	57,194	1.5
Premises costs	1	244,198	6.3	245,324	6.5
Establishment costs		<u>77,450</u>	<u>2.0</u>	<u>77,187</u>	<u>2.1</u>
		<u>3,870,863</u>	<u>100.0</u>	<u>3,762,280</u>	<u>100.0</u>
<b>(DEFICIT)</b>		<u>(13,485)</u>	<u>(0.3)</u>	<u>(27,006)</u>	<u>(0.7)</u>

**BALANCE SHEET - 31 MARCH 2011**

<b>FIXED ASSETS</b>	<b>Notes</b>	<b>2011 £</b>	<b>2010 £</b>
Tangible Assets	2	<u>4,131,374</u>	<u>3,392,099</u>
<b>CURRENT ASSETS</b>			
Stocks		3,435	2,900
Debtors		394,349	105,312
Investments		1,305,884	1,303,799
Cash at bank and in hand		68,733	55,437
		<u>1,772,401</u>	<u>1,467,448</u>
<b>CREDITORS: amounts falling due within one year</b>		<u>(485,056)</u>	<u>(242,122)</u>
<b>NET CURRENT ASSETS</b>		<u>1,287,345</u>	<u>1,225,326</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		5,418,719	4,617,425
<b>CREDITORS: amounts falling due after one year</b>	3	(257,297)	(290,564)
<b>DEFERRED INCOME</b>	4	<u>(2,910,995)</u>	<u>(2,217,762)</u>
		<u>2,250,427</u>	<u>2,109,099</u>
<b>Reserves</b>			
<b>TOTAL FUNDS</b>	5	<u>2,250,427</u>	<u>2,109,099</u>

## **NOTES TO THE ACCOUNTS**

### **YEAR ENDED 31 MARCH 2011**

**1** Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

#### **2 Net book value**

	<b>2011</b>	<b>2010</b>
	<b>£</b>	<b>£</b>
Leasehold land and buildings	4,022,311	3,312,809
Plant and equipment	45,919	29,867
Furniture and fittings	57,148	37,437
Motor vehicles	5,996	11,986
	<u>4,131,374</u>	<u>3,392,099</u>

**3 Loans from Dept of Finance** 257,297 290,564

#### **4 Grants from Department of Education**

Buildings	2,896,596	2,198,093
Plant, equipment, fixtures and fittings	14,399	19,669
	<u>2,910,995</u>	<u>2,217,762</u>

#### **5 Total Funds**

At 31 March 2010	2,109,099	1,988,189
(Deficit) on school accounts	(13,485)	(27,006)
Surplus on canteen account	3,317	4,784
Surplus on capital fees account	44,732	38,239
Net Contingency receivables	<u>106,764</u>	<u>104,893</u>
At 31 March 2011	<u>2,250,427</u>	<u>2,109,099</u>



