



December 2023

It gives me great pleasure as Chair of the Board of Governors of Strathearn School (the “School”) to present the Annual Report for the academic year 2022/23.

We would like to formally acknowledge the resilience and strength demonstrated by all of our pupils and staff in adapting to the changes with which they have been faced and in particular, Mrs Connery and her Senior Leadership Team for their strong leadership and dedication throughout the academic year. We would also like to commend Mrs Mawhinney and all of the staff in our Preparatory Department for their high level of commitment to the education and wellbeing of the youngest members of our School Community.

The Board recognises the fundamental role played by parents and care givers in supporting and encouraging the pupils during this period and we thank you for your partnership. The Parents’ Association should also be commended for their excellent fund-raising efforts throughout the year and likewise, we thank them for their invaluable support.

We are delighted to report that the School has yet again enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra-curricular activities.

*L Mallon*

L Mallon  
Board of Governors – Chair

**REPORT OF THE BOARD OF GOVERNORS  
ON THE 2022/23 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents.

**TERM DATES 2023/24**

<b>2023 – 2024 SCHOOL YEAR</b>	
CHRISTMAS TERM:	25 August – 20 December 2023
HALF TERM HOLIDAY:	30 October – 3 November 2023
EASTER TERM:	4 January – 22 March 2024
HALF TERM HOLIDAY:	12-16 February 2024
SUMMER TERM:	8 April – 28 June 2024
BANK HOLIDAYS:	6 May 2024

## **CURRICULUM DETAILS**

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In Year 10 the girls study Biology, Chemistry and Physics as separate Science subjects.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies (full or short course).

Subjects offered at this stage also include:

Art and Design, Biology, Business Studies, Chemistry, Design & Technology, Digital Technology (ICT), Double Award Science, Drama, French, Further Mathematics, Geography, German, History, Home Economics (Food and Nutrition), Music, Physics, Physical Education (GCSE) and Spanish.

In general pupils will be entered for a total of 9 GCSE subjects (with pupils who take Further Maths taking 9.5, with the Religious Studies GCSE Short Course). The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced (A2) Level in their final year at Strathearn.

This year pupils have made choices from:

Art & Design, Biology, Business Studies, Chemistry, Design & Technology, Digital Technology, Drama & Theatre Studies, English Literature, French, Geography, Government & Politics, German, Health & Social Care, History, Mathematics, Further Mathematics, Media Studies, Moving Image Art, Music, Nutrition & Food, Physics, Psychology, Religious Studies, Spanish and BTEC Sport.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

## SCHOOL PERFORMANCE 2022/23

### PUBLIC EXAMINATION RESULTS 2022/23

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

#### Trend Information for previous three years as given by Department of Education

Category	% 2023	% 2022	% 2021	% 2020	%2019		
	School*	School*	School*	School	School	NI Girls	NI All
5+ GCSE A* - C	99.1	100	100	99.2	99.1	98.4	96.2
7+ GCSE A* - C	98.1	98.1	99.2	99.2	98.1	94.2	90.0
3+ A2 (A* - C)	89.8	89.2	98	96.8	88.4	81.0	77.0
2+ A2 (A* - E)	99.1	99.1	100	100	100	99.6	99.3

*NI Average used is Grammar School statistics from DENI performance tables (last published for 2019 results).*

**\*Please note: DENI have not collected or published benchmark statistics for school performance for the 2020-2022 public examination series.**

#### Year 10 Pupils - Key Stage Three Levels in Communication and Using Mathematics 2022/23

*Due to continuing union actions short of strike during the 2022/23 academic year, the School did report or publish KS3 levels to DE.*

## Year 12 Pupils

Number of pupils in Year 12 in September 2022	108	Number of these with statement of special educational needs	0
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## GCSE Results Overall 2022/23

% Entered for 7 or more subjects	99.1	% Entered for 5 or more subjects	99.1
% Achieving grades A*-C	98.1	% Achieving grades A*-C	99.1

## GCSE Results by subject (by cumulative %)

Cumulative % of Pupils Achieving Grades												
Subject	Entries	A*	A	B	C*	C		D	E	F	G	U
Art & Design	18	22.2	55.6	88.9	88.9	94.4		100.0	100.0	100.0	100.0	100.0
Biology	67	16.4	56.7	85.1	89.6	97.0		100.0	100.0	100.0	100.0	100.0
Business Studies	23	34.8	73.9	91.3	91.3	95.7		95.7	100.0	100.0	100.0	100.0
Chemistry	56	19.6	64.3	87.5	98.2	100.0		100.0	100.0	100.0	100.0	100.0
Design and Technology	15	20.0	66.7	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Drama	6	16.7	83.3	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0
English Language	108	29.6	83.3	94.4	100.0	100.0		100.0	100.0	100.0	100.0	100.0
English Literature	107	26.2	85.0	99.1	100.0	100.0		100.0	100.0	100.0	100.0	100.0
French	38	23.7	50.0	73.7	92.1	97.4		100.0	100.0	100.0	100.0	100.0
Geography	44	50.0	90.9	95.5	97.7	97.7		100.0	100.0	100.0	100.0	100.0
German	26	19.2	61.5	73.1	88.5	100.0		100.0	100.0	100.0	100.0	100.0
History	56	32.1	80.4	92.9	96.4	100.0		100.0	100.0	100.0	100.0	100.0
Home Economics	13	23.1	76.9	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Information Technology	19	10.5	78.9	94.7	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Mathematics	108	33.3	85.2	95.4	99.1	100.0		100.0	100.0	100.0	100.0	100.0
Mathematics Further	47	46.8	91.5	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Music	9	33.3	44.4	77.8	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Physics	41	36.6	78.0	97.6	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Religious Studies	61	26.2	75.4	91.8	96.7	100.0		100.0	100.0	100.0	100.0	100.0
Science - Double	46	45.7	91.3	95.7	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Spanish	38	26.3	68.4	92.1	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Sport/PE Studies	17	47.1	88.2	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>963</b>	<b>29.9</b>	<b>77.1</b>	<b>92.7</b>	<b>97.5</b>	<b>99.4</b>		<b>99.9</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
RS Short Course	47	48.9	83.0	95.7	100.0	100.0		100.0	100.0	100.0	100.0	100.0

### Year 13 and 14 Pupils

Number of pupils in Year 13 in September 2022	102	Number of these with statement of special educational needs	1
Number of pupils in Year 14 in September 2022	108	Number of these with statement of special educational needs	1
Total number of pupils	210	Total number of pupils	2

### Year 13 AS Level Results by Subject (by cumulative %)

Cumulative % of Pupils Achieving Grades							
Subject	Entries	A	B	C	D	E	U
Art & Design	10	40.0	90.0	100.0	100.0	100.0	100.0
Biology	40	37.5	75.0	87.5	92.5	97.5	100.0
Business Studies	34	50.0	82.4	97.1	100.0	100.0	100.0
Chemistry	24	33.3	66.7	91.7	100.0	100.0	100.0
Design and Technology	5	0.0	40.0	80.0	100.0	100.0	100.0
English Literature	37	89.2	100.0	100.0	100.0	100.0	100.0
French	8	100.0	100.0	100.0	100.0	100.0	100.0
Geography	27	88.9	96.3	100.0	100.0	100.0	100.0
German*	5	100.0	100.0	100.0	100.0	100.0	100.0
Health & Social Care	17	41.2	88.2	94.1	100.0	100.0	100.0
History	19	73.7	100.0	100.0	100.0	100.0	100.0
Home Economics	9	55.6	66.7	88.9	100.0	100.0	100.0
Information Technology	8	50.0	75.0	87.5	100.0	100.0	100.0
Mathematics	33	69.7	84.8	93.9	100.0	100.0	100.0
Moving Image Art	5	80.0	100.0	100.0	100.0	100.0	100.0
Music	4	0.0	75.0	100.0	100.0	100.0	100.0
Physics	15	53.3	93.3	100.0	100.0	100.0	100.0
Politics	19	89.5	100.0	100.0	100.0	100.0	100.0
Religious Studies	9	77.8	100.0	100.0	100.0	100.0	100.0
Spanish	4	75.0	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>332</b>	62.0	87.0	95.8	99.1	99.7	100.0

\* Collaboration subject

## Year 14 A Levels

Number of pupils in final year of A Level Course	% of Pupils achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A *-E
108	89.8	99.1

## Year 14 A Level results by Subject (by cumulative %)

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	10	30.0	50.0	100.0	100.0	100.0	100.0	100.0
Biology	46	13.0	47.8	71.7	91.3	100.0	100.0	100.0
Business Studies	13	0.0	23.1	76.9	92.3	100.0	100.0	100.0
Chemistry	33	27.3	57.6	84.8	87.9	97.0	100.0	100.0
Design and Technology*	1	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Drama	7	0.0	42.9	85.7	100.0	100.0	100.0	100.0
English Literature	27	33.3	59.3	88.9	96.3	100.0	100.0	100.0
French	10	40.0	90.0	90.0	100.0	100.0	100.0	100.0
Geography	40	27.5	60.0	82.5	97.5	100.0	100.0	100.0
German*	3	66.7	100.0	100.0	100.0	100.0	100.0	100.0
Health & Social Care	13	0.0	61.5	100.0	100.0	100.0	100.0	100.0
History	15	26.7	66.7	86.7	100.0	100.0	100.0	100.0
Home Economics	11	0.0	27.3	100.0	100.0	100.0	100.0	100.0
Information Technology	8	25.0	25.0	62.5	87.5	100.0	100.0	100.0
Mathematics	36	27.8	80.6	91.7	100.0	100.0	100.0	100.0
Mathematics Further	8	25.0	50.0	87.5	100.0	100.0	100.0	100.0
Media Studies	9	11.1	22.2	55.6	77.8	100.0	100.0	100.0
Moving Image Art*	2	0.0	50.0	100.0	100.0	100.0	100.0	100.0
Music	4	50.0	75.0	75.0	75.0	100.0	100.0	100.0
Physics	12	33.3	66.7	91.7	100.0	100.0	100.0	100.0
Politics	10	10.0	80.0	80.0	90.0	100.0	100.0	100.0
Religious Studies	8	12.5	75.0	87.5	100.0	100.0	100.0	100.0
Spanish	12	16.7	66.7	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>338</b>	21.9	58.3	84.9	95.3	99.7	100.0	100.0

\* collaboration subject

## School Leavers' Destinations 2022/23 (from years 12,13 and 14)

<b>2022-2023</b>	
<b>Number of Leavers</b>	121
<b>Higher Education</b>	88.4% (107 pupils)
<b>Further Education</b>	1.7% (2 pupils)
<b>Another School</b>	6.6% (8 pupils)
<b>Job Skills</b>	0.8% (1 pupil)
<b>Employment</b>	0.8% (1 pupil)
<b>Unknown/ Gap</b>	1.7% (2 pupils)

### Annual Attendance Rate (all pupils)

Starthearn School annual attendance rate for year 2022 / 2023 – 94.4%



## **CAREERS EDUCATION AND GUIDANCE**

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules (employability) are included in the Learning for Life and Work programme for Years 8 - 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10 and 12 pupils are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a Head of Careers who is available for consultation by the students throughout the school day, and by parents and pupils at Parent Consultations and Parent Information Afternoons. Structured introductory and on-going visits to the Careers Suite take place from Year 8. Year 10 has a half-day conference on career planning which involves guidance on choosing GCSE subjects, completing a career profiling questionnaire and learning about current labour market information. All girls and their parents have the opportunity to have formal meetings with the Teaching & Learning VP, Senior Teachers, Head of Careers, Careers Department staff or Form 3 Tutors in January/February to help pupils choose GCSE subjects.

Close links are maintained with a range of NI employers and the NI Careers Service; all pupils in Year 12 have a formal careers guidance interview with a Careers Adviser from the Department of the Economy. In addition, the DEL Careers Adviser delivers talks on post-14, post-16 and post-18 choices for years 10, 12 & 14 respectively.

Subject choice/post Key Stage talks are also delivered to Years 10 and 12 by Vice-Principal (Teaching & Learning) and Head of Careers.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days, subject specific conferences and Higher Education Fairs. In recent years these have mainly been completed via webinars; however, face-to-face opportunities are available where suitable. Year 14 students also have the opportunity to participate in a formal interview situation. Informal interview workshops are also held in School for girls applying to medicine, dentistry, veterinary science, nursing, teaching and other healthcare related courses. All pupils can have practice interviews with the Head of Careers. Since the pandemic some Universities have moved to online interviews in place of face-to-face interviews. Year 14 students have the opportunity to complete these interviews in School or from home.

External speakers are regularly invited to talk to pupils in Years 12 and 13 about a range of career opportunities. The vast majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain. In recent years a few pupils have gone on to study in Eire, the USA and Europe and our girls have also been successful in securing places on apprenticeship and higher apprenticeship programmes.

*(The Careers calendar, which is available on the school website, has more details of events which are running throughout the year)*

## **SCHOOL-COMMUNITY LINKS**

The School continues to keep open channels of communication with its immediate stakeholders by use of electronic methods such as email, social media platforms, webinars and telephone meetings to ensure that everyone is kept updated.

The School has updated its website to allow all news and events to be reported. The School continues to be involved in internal charity events that raise significant funds for local charities and beyond. We have also contributed goods and groceries for The Storehouse. Each of our Houses also have a named charity and the girls are involved in fund-raising through House events.

### **Links with the World of Work**

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI.

Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training and through the numerous careers talks, Year 13 work experience and the Year 14 mock interviews (see Careers Education and Guidance). We are also participating in the SistersIn programme; this allows the development of valuable business links for the School.

We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

## **Sport**

### **Aims**

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

### **Programme of Study**

**At Key Stage 3**, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness and use of the fitness suite.

**At Key Stage 4**, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, badminton, rugby, orienteering, tennis, athletics, cricket and rounders. Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

### **Extra-Curricular Programme**

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, football, cricket, volleyball and table-tennis.

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, football, cricket, volleyball, table-tennis and fitness.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

## **Sports Facilities available to Pupils of the School**

### **Sports Hall, Gymnasium and Fitness Suite**

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible and allows for: a full-size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A fully equipped Gymnasium complements the use of the Sports Hall and a state-of-the-art Fitness Suite completes the indoor sports accommodation.

### **Outdoor Facilities**

One synthetic and two all-weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

### **Outside School**

Access to the CIYMS synthetic hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Templemore Baths and Lisnasharragh Leisure Centre.

## PREPARATORY DEPARTMENT 2022/23

Average attendance for 2022/23 96%

Penrhyn enrolment 144

### Pupil Destinations 2022/23

Number of Pupils in Year 7	Strathearn School	Hunter House	Glenlola Collegiate	Rockport School	Sullivan Upper
24	19	1	1	1	2

### Staffing

Mrs O'Reilly new P5 teacher

### Assessment and reporting

School Reports (P1-P7) in February and June. GL Assessment scores (P3-P7) reported to parents twice a year.

The GL process has been completed and the data collated and issued to staff and parents. GL scores are also used to identify underperformance.

Parent Teacher Consultations took place face to face in October 2022 and June 2023 by appointment.

### Sport

Pupils in the Preparatory Department took part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, tennis, and dance as part of their Physical Education Programme of Study. The following extra-curricular clubs were run by the PE Department: cross-country (P6-P7), hockey (P6-P7), athletics (P6-P7), cricket (P6-P7).

Pupils can compete in a variety of sports events at inter-form, inter-house, and inter-school levels. Teams from Penrhyn are selected for a variety of competitions in athletics, hockey, cricket, cross-country and swimming. We had sporting success at the highest levels with the swimming team qualifying for the Iris Finals and a P7 pupil qualifying for the cross-country finals. Internal school sporting events included the Swimming Gala for P3-P7 and KS1 and 2 Sports Days. Parents were welcomed to attend the Sports Days and the girls competed with great enthusiasm and determination.

## **School Community Links**

In Penrhyn we raised £1760.57 for Mitchell House School. The money will be used to develop the outdoor sensory garden. P7 girls visited the school to present the cheque to Mr Shanks, Vice Principal, Mrs Andrews and Mrs Mawhinney attended.

### **Some examples of school visitors and school events**

- Sign Source Sign Language new club
- European Languages Day celebrated September 2023
- National Poetry Day celebrated October 2023
- P1/3 Christmas Nativity and P2/4 Christmas performance took place with an audience.
- Penrhyn Choir sang at the Strathearn Carol Service at Bloomfield Presbyterian Church and two P7 pupils read lessons.
- World Book Day celebrated March 2023
- 70<sup>th</sup> Anniversary Concert MAC Theatre
- Staff, parents, and pupils (GL PASS) were surveyed various aspects of school life. The results were used to inform and populate the new 3-year strategic School Development Plan for 2023 – 2026.
- P6 Carlingford Residential Trip April 2023
- P7 Manchester Trip April 2023
- New Eco Club May 2023
- 70th Anniversary Fete 26 May 2023
- Belfast in Bloom runner up Best Kept Schools Award
- Prize Morning June 2023 Mr Robin Masefield guest speaker

### **Early Morning and Afterschool Facility**

Early Morning Club is well established and there are three members of staff each day. Pupils can be left at school from 8.00 am at no extra charge. This facility has proved very popular with parents. Also, our Afterschool Club offers a childcare facility from 2.00 pm until 5.45 pm and the club runs at close to full capacity most days.

### **Extra-Curricular provision**

Speech and Drama Lessons in groups (available for P1 – P7)

Piano Tuition (P3 –P7)

\*Scripture Union (P3 – P7)

\*Singing Lessons in groups (P4 – P7)

Irish Dancing (P1 – P7)

Ballet (P1 - P3)

Modern Dance (P4 – P7)

Tennis (P3 – P7)

Miniversity Computer Club (P2 – P7)

- \*Craft (P5)
- \*Choir (P5 - P7)
- \*Athletics (P6 - P7)
- \*Hockey (P6 - P7)
- \*Cricket (P6 – P7)
- \*Eco Schools Club

Teaching Staff led club \*

### **PDMU**

All classes focused on mental health and well-being with activities to support the girls. We offer counselling with Familyworks NI.

## **INFORMATION ABOUT THE BOARD OF GOVERNORS 2022/23**

At present, the school's Board of Governors has a total of 18 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

### **1 Foundation Governors**

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School.

#### **Mrs Lynsey Mallon (Chair)**

Lynsey Mallon joined the Board in July 2009 and was appointed Chair in June 2019. She has served as Chair of the Legal Committee and is an ex-officio member of all Board Committees. Lynsey qualified as a solicitor in 2004 and is a Partner in a leading Irish law firm. Lynsey is a former Head Girl of Strathearn and currently has two daughters at the school.

#### **Mrs Patricia Stewart (Vice-Chair)**

Patricia Stewart was elected as a Governor in April 2002 and was Chair from June 2014 to June 2019. She is a Non-Executive Director with the Business Services Organisation; the NI Member of the NHS Pay Review Body; a lay member of the Tax Tribunal and Associate Consultant with the NHS Leadership Centre. Mrs Stewart has one daughter who is a former pupil of the school.

#### **Mrs Rosemary Bailie (Vice-Chair)**

Rosemary Bailie was appointed to the Board in July 2014 and was a manager in the Probation Board for Northern Ireland, recently retired. She is the designated governor for child protection and was appointed Vice-Chair in June 2019.

#### **Mrs Caroline Auchmuty**

Caroline Auchmuty is a businesswoman with over 25 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

#### **Mr Wallace Forde MBE**

Wallace Forde is a chartered accountant and has served on the Board since February 1991. He is a former Chair and Vice-Chair and a former Chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.



### **Mr Norman McKeown**

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and he is a former Chair. He is currently Chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.

### **Mr Ian Noad**

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. He has served as Chair of the Health and Safety Committee and is currently Chair of the Curriculum Committee. His two daughters are former pupils.

### **Mr Patrick White**

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chair of the Legal and Fundraising Committees. His two daughters are former pupils of the school.

## **2 Nominated Governors**

These members are appointed to the Board on the nomination of the Department of Education;

### **Mr Robin Masefield CBE**

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education. He is currently Chair of the Penrhyn Committee of the Board.

### **Mr Jonathan Ireland**

Jonathan Ireland is Co-Founder of a Belfast-based strategic communication and reputation management firm. He has served as a Nominated Governor since March 2018 and chaired the Strathearn 90<sup>th</sup> Anniversary Committee.

### **Mr Christopher Wallace**

Christopher Wallace is a solicitor in the public sector. He has served on the board from March 2018 as a Nominated Governor of the Department of Education. He has several family members who are past pupils of the school is Chair of the Legal Committee of the Board.

### **Mr Scott Rodham-Boyd**

Scott Rodham-Boyd is a Chartered Manager and Management Consultant leading a transformational change programme within a large consultancy firm. He has served as a Nominated Governor since March 2018.

### **3 Parent Governors**

Two parents are elected by secret ballot by parents of the school to hold office for four years.

#### **Dr Gavin McCoubrey**

Gavin McCoubrey is a veterinary surgeon and was elected as a Parent Governor in June 2021. He has two daughters currently at the school.

#### **Mr Michael Hanna**

Michael Hanna is a senior civil servant and was elected as a Parent Governor in March 2022. He has one daughter currently at the school.

### **4 Teacher Governors**

Two teachers are elected by ballot by teachers at the school.

#### **Ms Sally Young**

Sally Young joined the staff in September 2000. She is currently the Head of Department for PE and Assistant SENCO Co-ordinator.

#### **Miss Ashton Turner**

Ashton Turner joined the staff in September 2019. She is currently a teacher of Modern Languages, Form tutor for Form 1, and a member of the Staff Committee.

### **5 Co-Opted Governors**

Three governors have been co-opted to the full Board.

#### **Mr Raymond McGowan**

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school. Mr McGowan is Chair of the Health and Safety Committee of the Board.

#### **Mrs Suzanne Allen**

Suzanne Allen joined the Board in September 2021. She is an Asset Management Advisor with the Strategic Investment Board and has one daughter currently at the school.

#### **Mr Ross Gillespie**

Ross Gillespie joined the Board in September 2021. He is an Executive Director with FinTrU and Head Coach at Swim Belfast.

Mrs Nicola Connery (School Principal) is also a member of the Board.

## **STAFF CHANGES**

Staff changes in June 2023 included the following members of teaching staff who have moved on from Strathearn School.

Mrs L Wallace

Mrs M Grier

Mrs A McKeown

Mrs V McKinney

## **SCHOOL SECURITY**

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

**FINANCIAL STATEMENTS 2022/23**  
**REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2023**

	Notes	2023 £	%	2022 £	%
<b>INCOME</b>					
School budget share		4,158,500	81.3	4,125,715	81.3
EA-additional resources		265,868	5.2	297,918	5.9
Tuition fees		642,406	12.6	612,651	12.1
Other Income		48,993	1.0	35,554	0.7
		<u>5,115,767</u>	<u>100.0</u>	<u>5,071,838</u>	<u>100.0</u>
<b>EXPENDITURE</b>					
Employees - Teaching Staff		3,484,326	67.8	3,460,951	70.6
Employees - Non-Teaching Staff		933,055	18.2	827,988	16.9
Curriculum costs		98,369	1.9	83,354	1.7
Examinations		57,556	1.1	30,611	0.6
Premises costs	1	388,991	7.6	316,068	6.5
Establishment costs		162,784	3.1	139,072	2.8
Covid related costs		15,478	0.3	41,253	0.9
		<u>5,140,559</u>	<u>100.0</u>	<u>4,899,297</u>	<u>100.0</u>
<b>(DEFICIT)/SURPLUS</b>		<u>(24,792)</u>	0	<u>172,542</u>	3.4

## BALANCE SHEET - 31 MARCH 2023

<b>FIXED ASSETS</b>		<b>2023</b>	<b>2022</b>
	<b>Notes</b>	<b>£</b>	<b>£</b>
Tangible Assets	2	<u>17,091,956</u>	<u>17,693,752</u>
<b>CURRENT ASSETS</b>			
Stocks		2,318	4,627
Debtors		192,306	163,376
Investments		1,512,896	1,204,725
Cash at bank and in hand		465,376	426,291
		<u>2,172,896</u>	<u>1,799,019</u>
<b>CREDITORS: amounts falling due within one year</b>		<u>(688,528)</u>	<u>(493,040)</u>
<b>NET CURRENT ASSETS</b>		<u>1,484,368</u>	<u>1,305,979</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		18,576,324	18,999,731
<b>RESERVES</b>			
Designated School funds		1,512,896	1,204,725
Revaluation Reserve		2,100,000	2,100,000
Unrestricted funds	3	<u>14,963,428</u>	<u>15,695,006</u>
<b>SCHOOL FUNDS</b>		<u>18,576,324</u>	<u>18,999,731</u>

## NOTES TO THE ACCOUNTS

### YEAR ENDED 31 MARCH 2023

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

### 2 Net book value

	2023	2022
	£	£
Freehold land and buildings	16,846,490	17,331,413
Plant and equipment	160,095	286,900
Furniture and fittings	81,175	69,143
Motor Vehicles	<u>4,196</u>	<u>6,295</u>
	<u>17,091,956</u>	<u>17,693,752</u>

### 3 Unrestricted Funds

At 31 March 2022	15,695,006	16,192,060
(Deficit)/Surplus on school accounts	(24,792)	172,542
Surplus/(Deficit) on canteen account	30,986	(41,124)
Net interest receivable	8,496	380
Capital fees	127,921	120,834
Net Contingency receivables	106,442	124,673
Depreciation	(672,460)	(673,890)
Transfer to Designated Funds	<u>(308,171)</u>	<u>(200,469)</u>
	<u>14,963,428</u>	<u>15,695,006</u>
At 31 March 2023	<u>14,963,428</u>	<u>15,695,006</u>