



REPORT OF THE BOARD OF GOVERNORS ON THE 2009/10 SCHOOL YEAR

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This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2009/10 in the School Magazine, which has been distributed to all pupils.

TERM DATES 2010/11

2010 – 2011 SCHOOL YEAR	
CHRISTMAS TERM:	30 August 2010 – 22 December 2010
HALF TERM HOLIDAY:	25 October 2010 – 29 October 2010
EASTER TERM:	4 January 2011 – 15 April 2011
HALF TERM HOLIDAY:	21 – 25 February 2011
SUMMER TERM:	3 May 2011 – 30 June 2011
MAY DAY HOLIDAY	2 May 2011

CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English, French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects: English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage include:

Additional Mathematics, Art and Design, Biology, Chemistry, Double Award Science, Drama, ECDL, French, Geography, German, History, Home Economics, Information & Communication Technology (ICT), Music, Physics, Spanish, Technology.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art and Design, Biology, Chemistry, Drama, English Literature, French, Government and Politics, Geography, German, Health and Social Care, History, Home Economics, Information & Communication Technology, Mathematics, Further Mathematics, Media Studies, Music, Performing Arts, Physics, Religious Studies, Spanish and Technology.

In L6 they continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education & Guidance and one period dedicated to ICT. In the ICT class the European Computer Driving Licence (ECDL) is covered and nearly all girls choose to complete this qualification.

SCHOOL PERFORMANCE 2009/10

PUBLIC EXAMINATION RESULTS 2009/10

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

Trend Information for previous three years as given by Department of Education

Performance % Achieving	2006/07		2007/08		2008/09	
	Strathearn	NI Ave.	Strathearn	NI Ave.	Strathearn	NI Ave.
5+ GCSEs at A*-C	100	96	97	96	96	96.8
7+ GCSEs at A*-C	96	91	95	91	93	92.9
3+ A levels at A – C	74	74	81	74	71	75.1
2+ A levels at A – E	99	99	100	99	100	99.5

The N.I. average is that for pupils in Grammar schools.

Year 10 Pupils - Key Stage Three Results 2009/10

		Strathearn	Northern Ireland Girls
English			
Level 5 or above	Teacher Assessment	100%	78.1%
Level 6 or above	Teacher Assessment	100%	51.1%
Mathematics			
Level 5 or above	Teacher Assessment	100%	75.5%
Level 6 or above	Teacher Assessment	99%	50.1%

Year 12 Pupils

Number of pupils in Year 12 in September 2009	111	Number of these with a statement of special educational needs	4
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GCSE Results Overall 2009/10

% Entered for 7 or more subjects	100%	% Entered for 5 or more subjects	100%
% Achieving grades A* - C	100%	% Achieving grades A* - C	100%

GCSE Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades						
		A*	A	B	C	D	E	U
Additional Maths	42	28.6%	69.0%	95.2%	100%			
Art & Design	38		26.3%	57.9%	86.8%	97.4%	100%	
Biology	36	11.1%	38.9%	66.7%	100%			
Chemistry	18	16.7%	38.9%	83.3%	94.4%	94.4%	94.4%	100%
Drama	11		27.3%	100%				
English	111	18.0%	62.2%	97.3%	100%			
English Literature	111	22.5%	58.6%	91.0%	100%			
French	65	36.9%	56.9%	76.9%	98.5%	100%		
Geography	72	50.0%	79.2%	94.4%	100%			
German	11		18.2%	54.5%	81.8%	100%		
History	49	36.7%	73.5%	98.0%	100%			
Home Economics	20	15.0%	50.0%	95.0%	100%			
ICT	16	31.3%	93.8%	100%				
Mathematics	111	31.5%	66.7%	92.8%	100%			
Music	22	36.4%	81.8%	86.4%	100%			
Physical Education	16	12.5%	31.3%	56.3%	68.8%	93.8%	100%	
Physics	33	12.1%	57.6%	75.8%	93.9%	100%		
Religious Studies	48	16.7%	66.7%	93.8%	97.9%	100%		
Science - Double	104	19.2%	57.7%	92.3%	100%			
Spanish	42	42.9%	61.9%	78.6%	97.6%	100%		
Technology & Design	11	9.1%	27.3%	90.9%	100%			
Total	987	24.9%	59.9%	87.9%	98.2%	99.7%	99.9%	100%
GCSE RS short course	61	55.7%	91.8%	98.4%	100%			

Year 13 and Year 14 Pupils

Number of pupils in Year 13 in September 2009	99	Number of these with a statement of special educational needs	1
Number of pupils in Year 14 in September 2009	93	Number of these with a statement of special educational needs	0
Total number of pupils	192	Total number	1

Year 13 AS Levels Overall 2009/10

Number of pupils who sat AS levels	% of Pupils Achieving	
	3 or more passes at Grades A-C	2 or more passes at Grades A-E
99	79.8%	100%

Year 13 AS Level Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades					
		A	B	C	D	E	U
Art	19	52.6%	63.2%	89.5%	100%		
Biology	38	34.2%	55.3%	73.7%	97.4%	100%	
Chemistry	17	23.5%	41.2%	76.5%	88.2%	94.1%	100%
Design & Technology	6	33.3%	33.3%	50.0%	50.0%	66.7%	100%
English Literature	50	36.0%	74.0%	90.0%	98.0%	100%	
French	13	23.1%	61.5%	92.3%	100%		
Geography	31	41.9%	80.6%	96.8%	100%		
German	3	33.3%	33.3%	100%			
History	27	77.8%	81.5%	96.3%	100%		
Home Economics	13	7.7%	30.8%	61.5%	76.9%	100%	
ICT	13	15.4%	53.8%	84.6%	92.3%	100%	
Mathematics	30	46.7%	73.3%	80.0%	86.7%	90.0%	100%
Media Studies	24	41.7%	75.0%	100%			
Music	13	61.5%	100%				
Physics	23	43.5%	73.9%	87.0%	87.0%	91.3%	100%
Politics	3	33.3%	100.0%				
Religious Studies	31	93.5%	96.8%	100%			
Spanish	8	37.5%	75.0%	88%	100%		
Total	362	45.0%	70.4%	87.8%	95.0%	97.8%	100%

Year 14 A Levels Overall 2009/10

Number of pupils in final year of A Level course	% of Pupils Achieving	
	3 or more passes at Grades A-C	2 or more passes at Grades A-E
93	79.8%	99%

Year 14 A Level Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades						
		A*	A	B	C	D	E	U
Art	19	15.8%	21.1%	47.4%	89.5%	94.7%	100%	
Biology	38		26.3%	55.3%	78.9%	92.1%	97.4%	100%
Chemistry	19		42.1%	78.9%	94.7%	100%		
Design & Technology	5			40.0%	100%			
English Literature	44	25.0%	47.7%	77.3%	90.9%	100%		
French	8	37.5%	62.5%	87.5%	100%			
Geography	21	14.3%	57.1%	90.5%	100%			
History	14	14.3%	64.3%	85.7%	92.9%	100%		
Home Economics	16	6.3%	25.0%	56.3%	87.5%	100%		
ICT	8	25.0%	50.0%	75.0%	100%			
Mathematics	32	6.3%	59.4%	78.1%	87.5%	96.9%	100%	
Further Maths	7	28.6%	42.9%	85.7%	100%			
Media Studies	17	23.5%	47.1%	100%				
Music	6		16.7%	66.7%	100%			
Physics	21	4.8%	47.6%	66.7%	90.5%	100%		
Politics	3		33.3%	66.7%	100.0%	100%		
Religious Studies	14	57.1%	92.9%	100%				
Spanish	5	20.0%	80.0%	80.0%	100%			
Total	297	14.5%	45.8%	74.1%	91.9%	98.3%	99.7%	100%

School Leavers' Destinations 2009/10 (from years 12, 13 and 14)

Number of leavers 2009/10	Destinations of leavers going to					
	Higher Education	Further Education	Another School	Jobskills	Employment	Other/unknown
116	68.1%	8.6%	12.9%	0%	1.8%	8.6%

Annual Attendance Rate (all pupils)

Strathearn School annual attendance rate for year 2009/10 = 96%

CAREERS EDUCATION AND GUIDANCE

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a full-time Careers Adviser who is available for consultation by the students throughout the school day and by parents and pupils at Parent Consultations. Close links are maintained with the NI Careers Service. Year 10 has a half-day conference on career planning, and all members of Year 13 participate in a formal one-week work experience scheme.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days and Higher Education Fairs, while Year 14 students also have the opportunity to participate in a formal interview situation.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain.

SCHOOL-COMMUNITY LINKS

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age Concern' who assist us in providing transport to and from school for our guests.

This year, pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon. They festively decorated Miskelly Hall, prepared gifts for each guest and helped out in the serving of lunch. Thanks are due to both staff and pupils involved who work to make this such a successful day.

For the second year, girls have donated money to buy over fifty gifts for the residents in the neighbouring Strathearn Court. Mrs Myers and Mr Gray joined the Chamber Choir in delivering the gifts and the Choir delighted the residents with their singing.

Links with the World of Work

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the PSNI. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

Sport

Aims

Strathearn aims to contribute to the physical development of each pupil through the promotion of skills acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another. Additionally, to help promote enjoyment through participation and to understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

Programme of Study

At Key Stage 3, pupils have a time allocation of 1 hour and 45 minutes.

In year 8, pupils experience the following activities:

Gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In year 9, the programme is further developed, with the exception of swimming.

In year 10, in addition to the activities taught in year 9, badminton is introduced as well as an introductory unit on health related fitness.

At Key Stage 4, pupils have a time allocation of 1 hour and 10 minutes.

In years 11 and 12, pupils engage in a thorough health related fitness component involving aerobics, use of a fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

Extra-Curricular Programme

A comprehensive extra-curricular programme complements the core activities taught at the key stages.

Pupils are provided with the opportunity to participate in the following team and individual activities:

In years 8-10, hockey, netball, cross-country, gymnastics, tennis, athletics, football and badminton.

In years 11-14, hockey, netball, cross-country, gymnastics, tennis, athletics, football and badminton.

Those pupils who have a keen interest in swimming, horse riding, golf and trampolining are supported by the Physical Education department and represent the school in competitive events.

Facilities for sport available to pupils at the School

Sports Hall

The School has a large, purpose built Sports Hall, funded entirely by parental contribution.

Accommodation within the Sports Hall is flexible, and allows for:

a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

Gymnasium

The Gymnasium is fully equipped for Physical Education classes.

Outdoor Facilities

2 hard surface hockey pitches; Athletics track; 3 Astroturf tennis courts, suitable for multi-purpose use; 3 club tennis courts, also suitable for Netball and basketball.

Outside School

Access to the CIYMS astroturf hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Campbell College swimming pool. Pupils are given the opportunity to use a local fitness centre as an integral part of the PE curriculum at Key Stage 4.

PREPARATORY DEPARTMENT

Average attendance for 2009/2010 97.2%

Pupil Destinations 2009/2010

No. pupils in year 7	Strathearn School	Sullivan Upper School	Victoria College
24	21	2	1

End of Key Stage Assessment Results 2009/2010

Key Stage 1

	Penrhyn	N.I.
English		
Level 1 or above	100%	99.60%
Level 2 or above	100%	93.84%
Level 3	85%	41.22%
Mathematics		
Level 1 or above	100%	99.47%
Level 2 or above	100%	94.65%
Level 3	80%	47.24%

Key Stage 2

	Penrhyn	N.I.
English		
Level 3 or above	100%	96.74%
Level 4 or above	100%	80.50%
Level 5	79.17%	30.55%
Mathematics		
Level 3 or above	100%	97.06%
Level 4 or above	100%	81.46%
Level 5	83.33%	41.29%

Sport

Pupils in the Preparatory department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their physical education programme of study. Also available as extra-curricular activities: gymnastics (P2 - P7), ballet (P1 - P7), Irish dancing (P1 - P7), hockey (P6 - P7), athletics (P6 - P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school level. Teams representing Penrhyn were selected for athletics, cross-country, swimming, hockey and gymnastics. Our P6 and P7 pupils performed very well in the Belfast Primary Schools Athletics competition and the Belfast and District Ulster Cross Country

competition. For the third year running we were the best placed girls' school. P7 teams took part in the Sports Hall Athletics road show held in Strathearn in February, winning the overall girls' prize. P1 – P3 had their Sports Day in June on the Penrhyn front lawn; P4 – P7 had theirs in May on the Senior School track. Pupils also had invitations from other primary schools to participate in an invitation inter-school relay event. In June pupils also participated in a new venture for the school, Interschool Cricket, which they thoroughly enjoyed.

School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest pupils distributed gifts and spent time at a number of residential homes and Day Care Centres. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in Term 1 were donated to Barnardos, British Legion and Diabetes UK, in Term 2 funds were donated to the Northern Ireland Cancer Fund for Children and in Term 3 donations were made to the Leprosy Mission.

Classes in Key Stages 1 and 2 regularly took part in cross-community music workshops at the School of Music. Classes and individual pupils entered both the speech and drama and the music festivals at Hollywood, with many individual and group successes. Museums, National Trust properties and places of interest in the Province were regularly visited by Penrhyn pupils.

During the 2009– 2010 year, Penrhyn also welcomed visitors from many walks of life in to school to talk to or to meet with the girls.

Residential Visits

April 2010 P7 Trip to Carlingford Adventure Centre

Whole School Performances

December 20089 P1-P4 Christmas Concert
March 2010 "Annie" (P5, P6, P7)

Other Extra-Curricular Activities

Speech and Drama (available for P1-P7)	Choir (P5, P6 and P7)
Cycling Proficiency (P7)	Piano Tuition (P3 - P7)
Craft (P5)	French (P4 - P7)
Cookery (P5)	Tin Whistle (P2 – P7)
Scripture Union (P4 – P7)	

INFORMATION ABOUT THE BOARD OF GOVERNORS 2009/10

The school's Board of Governors has a total of 18 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

1 Foundation Governors

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

Mr Patrick White (Chairman)

Mr White is a solicitor who was first elected to serve on the Board in November 1996 and was elected Chairman of the Board of Governors in June 2007. He has served as Chairman of the Legal Committee and is an ex-officio member of all Board Committees. He has two daughters who are former pupils.

Mr Peter Caldwell

Mr Caldwell is an architect and has served on the Board since November 1987. He is Chairman of the Buildings & Maintenance Committee and his three daughters are former pupils.

Dr Evelyn Dermott

Dr Dermott is a retired University lecturer and has served on the Board since June 1989. She became a foundation governor in September 1993 when her term of office as an elected Parent Governor ended. She is Chairman of the Personnel Committee. Her two daughters are former pupils.

Mr Wallace Forde (Vice-Chair)

Mr Forde is a chartered accountant and has served on the Board since February 1991 and is a former Chairman. He has served as Chairman of the Finance Committee and is an ex-officio member of all Board Committees. He has two daughters who are former pupils.

Mr Fred Haugh

Mr Haugh is a solicitor and is a former Chairman of the Board on which he has served since 1980. His two daughters are former pupils.

Mr Norman McKeown (Vice-Chair)

Mr McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is an ex-officio member of all Board Committees. He is Chairman of the Finance and Audit Committee. His two daughters are former pupils.

Mr Ian Noad

Mr Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. His two daughters are former pupils.

Mrs Patricia Stewart

Mrs Stewart was elected as a Governor in April 2002. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

2 Nominated Governors

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years; there are currently four members as listed below.

Mrs Caroline Auchmuty

Mrs Auchmuty is a businesswoman with over 16 years experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn.

Mrs Edith Wilson

Mrs Wilson joined the Board in February 2006 and currently chairs the Fundraising Committee. She is a solicitor and a former Head Girl of Strathearn.

Mrs Lynsey Mallon

Mrs Mallon joined the Board in July 2009 and is currently chair of the Legal Committee. She is a solicitor and a former Head Girl of Strathearn.

Mr Raymond McGowan

Mr McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

3 Parent Governors

Two parents are elected by secret ballot by parents of the school to hold office for four years.

Mr Michael Whiteside

Mr Whiteside is a consultant surgeon and was elected as a Parent Governor in September 2009. He has two daughters currently at the school.

Dr Michael Ievers

Dr Ievers is a university lecturer and was elected as a Parent Governor in September 2009 and he currently chairs the Health & Safety Committee. He has two daughters currently at the school.

4 Teacher Governors

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in June, 2009.

Mrs Lynn Myers

Mrs Myers joined the staff of Strathearn School in September 1984. She is Head of Home Economics and Sixth Form.

Dr Kate Ross

Dr Ross joined the staff in September 1996 and is Teacher in Charge of Physics. She has one daughter currently at Strathearn.

Mr David Manning (School Principal) is also a member of the Board.

The Board meets every month of the school year, from September to June.

NAMES OF TEACHING STAFF WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR

Retirements and resignations at June 2010 included the following members of staff:

Mrs D Drury
Mr G McCambley
Mrs N McNeill
Mr J Smith

SCHOOL SECURITY

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the CCTV networked was extended during this last year to cover a greater area of the main campus.

FINANCIAL STATEMENTS 2009/10
REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2010

	Notes	2010 £	%	2009 £	%
INCOME					
School budget share		3,276,648	87.7	3,270,945	89.2
DE – other income		55,974	1.5	27,490	0.7
Tuition fees		392,788	10.5	357,504	9.7
Miscellaneous		9,864	0.3	13,219	0.4
		<u>3,735,274</u>	<u>100</u>	<u>3,669,158</u>	<u>100</u>
EXPENDITURE					
Employees - Teaching Staff		2,619,441	69.6	2,544,578	68.6
Employees - Non-Teaching Staff		675,036	18.0	658,895	17.8
Purchase of Equipment		4,856	0.1	12,672	0.3
Curriculum Costs		83,242	2.2	73,019	2.0
Examinations		57,194	1.5	64,443	1.7
Premises costs	1	245,324	6.5	263,989	7.1
Establishment costs		<u>77,187</u>	2.1	<u>92,908</u>	2.5
		<u>3,762,280</u>	<u>100.0</u>	<u>3,710,504</u>	<u>100.0</u>
(DEFICIT)		<u>(27,006)</u>	<u>(0.7)</u>	<u>(41,346)</u>	<u>(1.1)</u>

BALANCE SHEET - 31 MARCH 2010

FIXED ASSETS	Notes	2010 £	2009 £
Tangible Assets	2	<u>3,392,099</u>	<u>2,841,201</u>
CURRENT ASSETS			
Stocks		2,900	2,373
Debtors		105,312	256,319
Investments		1,303,799	1,187,720
Cash at bank and in hand		55,437	34,170
		<u>1,467,448</u>	<u>1,480,582</u>
CREDITORS: amounts falling due within one year		<u>(242,122)</u>	<u>(391,959)</u>
NET CURRENT ASSETS		<u>1,225,326</u>	<u>1,088,623</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		4,617,425	3,929,824
CREDITORS: amounts falling due after one year	3	(290,564)	(322,210)
DEFERRED INCOME	4	<u>(2,217,762)</u> <u>2,109,099</u>	<u>(1,619,425)</u> <u>1,988,189</u>
Reserves			
TOTAL FUNDS	5	<u>2,109,099</u>	<u>1,988,189</u>

NOTES TO THE ACCOUNTS

YEAR ENDED 31 MARCH 10

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

2 Net book value

	2010	2009
	£	£
Leasehold land and buildings	3,312,809	2,760,125
Plant and equipment	29,867	37,056
Furniture and fittings	37,437	23,625
Motor vehicles	11,986	20,395
	<u>3,392,099</u>	<u>2,841,201</u>

3 Loans from Dept of Finance 290,564 322,210

4 Grants from Department of Education

Buildings	2,198,093	1,594,486
Plant, equipment, fixtures and fittings	19,669	24,939
	<u>2,217,762</u>	<u>1,619,425</u>

5 Total Funds

At 31 March 2009	1,988,189	1,860,856
(Deficit) on school accounts	(27,006)	(41,346)
Surplus on canteen account	4,784	14,796
Surplus on capital fees account	38,239	41,048
Net Contingency receivables	<u>104,893</u>	<u>112,835</u>
At 31 March 2010	<u>2,109,099</u>	<u>1,988,189</u>